

PBIS Lesson Plan  
Hallway

**Setting: Hallway**

- 1.) Scramble the word hallway on the board and have students unscramble the word.

Ask students: “What are the three main behaviors in our matrix?”

(Respectful, Responsible, Ready)

- 2.) **List examples and non-examples of the expected behaviors (at least three each):** Ask students to identify examples and non-examples of each part of the rule. Ask them to identify both and tell why it is a good or bad example of expected behavior.
- 3.) Use our matrix and have students drag each expectation to the appropriate column. Answers are below.

|                |  |  |   |
|----------------|--|--|---|
| <b>Hallway</b> | <ul style="list-style-type: none"><li>* Walk and stay to right side</li><li>* Keep hallways clear of trash and materials</li><li>* Use only positive comments/behavior</li></ul> | <ul style="list-style-type: none"><li>* Keep your locker clean</li><li>* Have a signed pass during class time</li><li>* Report problems to staff</li></ul> | <ul style="list-style-type: none"><li>* Use transition time wisely</li><li>* Get to class on time</li></ul> |
|----------------|--|--|---|

- 4.) Three are three scenarios. Share each scenario. Have students identify the problem. And have groups of students come up with a solution to the problem. Have each group share their solution.

Scenario 1

Joe bumped into Mary in the hallway and her books fell to the ground. She was upset because she would be late to class and called Joe a “jerk”. Joe got angry and told Mary she was ugly and stupid. He walked away and Mary was late for class. Mary was mad and began to spread untrue rumors about Joe to her friends.

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### Scenario 2

Janice has been sent to run an errand for a teacher. While walking down the hallway she notices that someone has accidentally spilled a drink in the hallway.

### Scenario 3

Mandy just left her locker. She had trouble getting her lock open and feels that she is going to be late. As she starts down the hall she gets behind a group of students who are walking slowly. She decides she does not want to be late so she pushes through the group and knocks Kelly's books out of her hands.

**5.)** Give each student a sticky note or have them get out a sheet of paper.

Have them write something they will begin doing or something that they will stop doing that will show they are Respectful, Responsible and Ready.

Have them take the sticky note with them and stick it to the inside of their locker as a reminder.