



Student Handbook
2015-2016

NOTE: Please note highlighted areas indicate a change to the policy.

safebook

YOU

THINK — Think before you post

FRIENDS — Only connect with friends

KIND — Be kind to others

PASSWORD — Don't share your password

PRIVACY — Keep your settings private

HURT — Don't be hurtful towards others

PARENTS & TEACHERS
 Join Facebook
 Understand how it works
 Teach safety and responsibility
 Privacy - check their settings

FRIENDS
 DON'T: Stay silent
 DO: Help your friend
 Report the bully
 Tell your parents
 Tell your teacher

THE BULLY
 DON'T: Respond
 DO: Save what they say
 Unfriend the person
 Block them
 Tell a friend
 Tell your Parents
 Report the person

TELL • UNFRIEND • BLOCK • REPORT

This is our reaction to cyber-bullying. We must all play our part! Play yours - email design@fuzion.ie for a print ready file.

CASSVILLE HIGH SCHOOL

Name: _____

STUDENT HANDBOOK 2015-2016

CASSVILLE HIGH SCHOOL

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Michelle Johnson – 10th and 12th
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Phone: 847-4015

Please visit our website at:

cassville.k12.mo.us

Like us on Facebook at Cassville Public Schools

Easy access to calendars and other school information, as well as communication link with teachers and staff

ANONYMOUS CONCERNS HOTLINE

An Anonymous Concerns Hotline is available for students and/or parents to utilize for providing confidential information that the administration might need to know concerning school safety, alcohol/drug use and other pertinent school issues.

Directions for using the Anonymous Concerns Hotline:

Call 847-0211

At the verbal prompt enter 6911

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Greetings,

Welcome to Cassville High School for the 2015-2016 school year. I am excited to meet each of you and I look forward to helping you grow and develop as individuals. I believe we have a staff that is willing to help you find success not only during your high school years, but beyond.

The Cassville R-IV school district continues to invest in your futures by continuing their commitment to creating a 21st Century Learning Environment. I've only been on the job for a short time and I have seen evidence of this commitment. Unfortunately, technology changes very rapidly. Therefore it is the districts desire to put the right technology in your hands as well as the teachers to ensure that we give ourselves the best opportunity to meet our lofty commitment.

High school is an amazing opportunity to explore personal interests and prepare for your future. I encourage you to be actively involved in clubs and the various activities that we offer. High school only happens once in your life time. Unfortunately some students sit around and dream about the future and they wish away the right now. Don't let yourself get caught in that mindset. I feel positive that most adults will tell you that high school was a wonderful experience and if they could go back and do it all over again they wouldn't hesitate.

Good luck this year!

Jeff Swadley
High School Principal

Cassville High School Mission Statement

The faculty and staff at Cassville High School will empower all students to reach their potential as productive citizens.

Cassville High School Vision

Cassville High School Will:

- Have all students be proficient.
- Have wireless internet for academic use for all students and faculty.
- Have interactive technology available and utilized in every classroom.
- Have a safe and bully free environment.
- Have a community service component required for all graduates.
- Increase the percentage of students enrolling in post high school training.
- Emphasize teachers as tutors.
- Have an improved graduation rate of 95%.
- Have 100% involvement in clubs or activities outside of class.
- Have increased school pride.
- Have a systematic approach for dealing with students who are at risk.
- Continue to improve and expand facilities (gym, performing arts, computer labs)
- Provide students with a challenging selection of studies by improving the number of advanced classes
- Create multiple job shadowing opportunities for students.
- Have a desirable student-teacher ratio.

PRIORITIES

Our priority is to develop college and career ready students by:

- Creating a 21st century learning environment
- Focusing on literacy for all students grades K-12
- Initiate a strategic response to address student needs
- Develop grading practices that reflect student learning

2015-2016 Academic Calendar

August 2015						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2015						
Su	Mo	Tu	We	Th	Fr	Sa
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20	21	22	23	24	25	26
27	28	29	30	31		

April 2016						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 2015						
Su	Mo	Tu	We	Th	Fr	Sa
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20	21	22	23	24	25	26
27	28	29	30			

January 2016						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
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17	18	19	20	21	22	23
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31						

May 2016						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2015						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2016						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

June 2016						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 2015						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

March 2016						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Notes						

www.2015calendarprintable.com

CASSVILLE R-IV 2015-2016 CALENDAR

First Day of School	August 13
No classes (Professional Development Day)	September 4
Labor Day	September 7
Progress Reports	September 8
No classes (Professional Development Day)	September 25
Progress Reports	September 28
No classes (Professional Development Day)	October 16
Progress Reports (1 st quarter ends)	October 23
Parent-Teacher Conferences	October 27 & 29
Fall Break	October 30
Progress Reports	November 16
Thanksgiving Break	November 25-27
No classes (Professional Development Day)	November 30
End of 1 st Semester (1:00 Dismissal)	December 18
Christmas Break	December 21-31
New Year's Break	January 1, 2016
School Resumes	January 4
No classes (Professional Development Day)	January 18
Progress Reports	January 25
Winter Break	February 12 & 15
Progress Reports	February 16
No School – Trout Day	March 1
Progress Reports (3 rd quarter ends)	March 18
Parent-Teacher Conferences	March 22 & 24
Easter Break	March 25 & 28
Progress Reports	April 11
Spring Break	April 15 & 18
Progress Reports	May 2
Last Day (1:00 Dismissal)	May 17
Baccalaureate	May 18
Commencement	May 22

Snow Make-Up Days

- | | |
|----------------|------------|
| 1. May 18 | 6. May 23 |
| 2. May 19 | 7. May 24 |
| 3. February 12 | 8. May 25 |
| 4. February 15 | 9. May 26 |
| 5. May 20 | 10. May 27 |

The Cassville R-IV Board of Education may amend the calendar as the need arises.

STUDENT COUNCIL 2015-16

STUDENT BODY

President Abby Rose
Vice President Brooke Cornell
Secretary Lindsey Halterman

SENIOR CLASS

President Jena Hilburn
Vice President Tawnie Nelson
Secretary Alyssa Brewer
Female Representative..... Jessica Haney
Male Representative..... Zach Denton

JUNIOR CLASS

President Ashley Ray
Vice President Ying Thao
Secretary Monse Fierro
Female Representative..... Olivia Padilla
Male Representative..... Riley Fletcher

SOPHOMORE CLASS

President Josie Lone
Vice President Grace Schell
Secretary Hailey Matthew
Female Representative..... Jessie Edie
Male Representative..... Miah Fisher

SCHOOL ADMISSIONS

Admission to Cassville High School is subject to Board of Education policies and Missouri statutes, utilizing guidelines specified in the Missouri Safe Schools Act.

The admission of all students shall be under the direction of the superintendent, or designee, subject to the approval of the Board of Education. All persons seeking admission to the district and its instructional programs must satisfactorily meet all residency, academic, age, immunization, health, disciplinary and other eligibility prerequisites as established by Board policies, rules and regulations, and by state law.

Students who apply for admission to the district on the basis of prior accredited schooling outside of the district shall be placed initially on the grade level they have reached. The principal shall determine subsequently whether the grade placement is appropriate for the individual. Students who apply for admission to the district on the basis of prior non-accredited schooling shall be admitted in accordance with Board policy.

Requests for Student Records

Within 48 hours of enrolling a student, the school official enrolling the student shall request those records required by district policy for student transfer, including discipline records, from all schools previously attended by the student within the last 12 months.

Statement of Prior Suspension, Expulsion or Criminal Offense

The Board of Education requires the parent, guardian, or other person having control or charge of a child of school age, to provide upon enrollment, a signed statement indicating whether or not the student has been suspended or expelled from a school in this state or any other state for an offense in violation of Board policies. In addition, the person enrolling the student must affirm that the student has not been convicted of or charged with an act listed in the "Admission Restriction" section of this policy. This registration document shall be maintained as a part of the student's scholastic record.

Students Suspended or Expelled from another District

No student may enroll in a school in this district during a suspension or expulsion from another district if it was determined upon attempt to enroll that the student's conduct would have resulted in a suspension or expulsion in this district. The parent, guardian or student may request a conference with the superintendent or designee to consider if the conduct of the student would have resulted in a suspension or expulsion in this district. If it is determined that such conduct would have resulted in a suspension or expulsion in this district, the superintendent or designee may make such suspension or expulsion from another district effective. If it is determined that such conduct would not have resulted in a suspension or expulsion in this district, the superintendent or designee shall not make such suspension or expulsion from another district effective.

Prior to enrollment of any student, who is under suspension or expulsion from another district, a remedial conference will be held in accordance with policy JGD.

Admission Restriction

In accordance with 167.171, RSMo, no student may be readmitted or enrolled in this school district who has been convicted of or charged with an act, which if committed by an adult would be one of the following:

1. First degree murder
2. Second degree murder
3. First degree assault
4. Forcible rape
5. Forcible sodomy
6. Robbery in the first degree
7. Distribution of drugs to a minor
8. Arson in the first degree
9. Kidnapping when classified as a class A felony

ATTENDANCE

Students who have good attendance generally achieve higher grades, enjoy school more and are much more attractive to prospective employers after leaving high school. Frequent absences of students from regular classroom learning experiences disrupt the continuity of the instruction and cannot be entirely regained, even by extra instruction. Consequently, under these circumstances only mediocre success can be achieved in our academic programs. Our school cannot teach students who are not present. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences, and study in order to reach the goal of maximum educational benefits. Regular contact with other students in the classroom and participation in well-planned instructional activity under the guidance of a competent teacher is vital to the purpose. Therefore, with these thoughts in mind, the Cassville R-IV Board of Education has directed the implementation of the following attendance policy for Cassville High School students:

1. This policy designates eight (8) days of absence each semester as the maximum allowed for normal circumstances of regular school attendance. The eight (8) days of absence are to accommodate:
 - Court appearance
 - Doctor/Dentist appt.
 - Graduation or wedding of immediate family member (self, brother, sister, mother or father)
 - Illness in immediate family
 - Injury
 - Personal illness
 - Religious holidays effecting students (some religious affiliated events may be considered with **prior** approval by administration)

The above circumstances are the only reasons that will be considered excused absences.

The following absences will be "principal exempt" with official documentation. These absences will not be counted against the eight day absences per semester.

- College visit - Seniors: 2 per year, Junior: 1 per year (must be pre-approved and setup by Counselors)
 - Death in immediate family (must have documentation and limited to 3 days)
 - Drivers Permit/Test-1/2 day each (2 per year)
 - Surgeries
2. Parents/guardians are responsible for notifying the principal's office when their son/daughter is to be absent from school. **If notification is not received by 9:00 am school personnel will attempt to contact parents for verification of son/daughter's absence. When a student returns to school after an absence, if contact was not made by parent/guardian the student must present a written statement signed by his/her parent/guardian, or a doctor's note, indicating the reason for his/her absence.** If written verification is not presented to the principal's office within two (2) school days of the absences, the absences will officially remain unexcused.
 3. Students with excused absences, as defined in paragraph one of this policy, may make up work missed while he/she was absent. On the day the student returns to school he/she should make arrangements with their teachers for make-up work. Students will have one day to make up work for each day missed. Work not made up in this time period will become a zero (0). **Assignments made or tests scheduled prior to an absence are due or must be taken the first day back to school.**
 4. Students requiring unexcused absences will not be allowed to make up work missed during their absence **without teacher approval**. An exception to this rule would be an important family event when the student would need to be out of town with parents. Make-up work would be allowed on such an occasion if the following guidelines were met.
 1. A parent/guardian conference with the principal/asst. principal must be held several days in advance of the family trip. At this time a decision will be made to grant or deny make-up work.
 2. A prior approval form must be obtained from the office, signed by the parent or guardian and returned to the office.
 3. The student is responsible for notifying his/her teachers once make-up work permission is granted.
 4. The student will turn in all make-up work assignments prior to the student's absence.

Parents and students are reminded that any such absences remain unexcused and thus are considered negative counts on the eight-day limit. If the eight-day limit is exceeded, the student would be in jeopardy of losing credits for the semester.

5. Students who are receiving out-of-school suspension may not make up work missed for credit. Students will receive zeros (0) for all work assigned during the suspension. Students are, however, encouraged to keep up with work during the suspension time to avoid being even further behind when the suspension is lifted. **Any student suspended longer than 10 days will need to work with the High School Principal for alternative educational opportunities on a case by case basis.**
6. The principal's office will notify the parent or guardian of a student when the student has missed a class six (6) times a semester. Parents will also be notified after eight absences, as well. Upon the ninth absence in any one class period the principal will meet with the student to review the student's attendance history and at that time either grant an extension of credit or assign the student to make up seat time in Night School(s)/Credit Recovery or Saturday School(s). Credit Recovery/Night school is held Monday through Thursday from 3:30 p.m. to 5:00 p.m. and Saturday school is set at the principal's discretion and is held from 8:00 a.m. to 12:00 p.m. Parents/guardians will be informed by the principal in writing when a student is assigned Credit Recovery/Night School or Saturday School. Failure to serve the assigned seat time will result in loss of credit for one or more classes for that semester. Decisions concerning attendance may be appealed through the principal within five (5) days of receipt of the student's attendance contract." **Any student that has missed over 15 days a semester will be referred to the juvenile office and DFS.**
7. School sponsored activities for which the student has been properly pre-excused are exempt from and will not pertain to this policy; however, students will be required to make up all work missed because of the activity. Communication with the teacher prior to the absence is required of the student. Students must also understand that some, if not all, of the work may be required to be completed prior to the student's absence.
8. Students of legal age (18 and older) will still be responsible for following the same guidelines of the attendance policy as other students. Married students and students with unusual circumstances will be responsible to confer with the principal for special arrangements concerning their attendance.
9. Students who lose credit due to lack of attendance must continue to attend and participate in all classes regardless of credit status. **In order for students to be eligible for the credit recovery program, students must continue to attend classes and maintain a 50% grade average in each respective class.**

INDEPENDENT STUDENT STATUS

Students who have reached the age of 18, and are no longer living at home, may apply to become independent students. This arrangement is specifically designed for students who are married or are receiving no financial support from home. **Independent students are required to report to the principal before signing themselves out. They are also required to report to the principal concerning the reason for their absence during the day they are absent.**

GRADUATION CEREMONIES

Only seniors that have completed ALL graduation requirements in time will be allowed to participate in the graduation ceremonies. This is a formal ceremony and proper attire is required to participate. Dress shoes, collared shirt and tie (males) and no jeans or shorts. Practice/rehearsal for the graduation ceremony is mandatory or you will not participate. Arrangements will need to be made with employers and/or college classes that are applicable.

Students that have earned NHS, NTHS, Honors, Top Ten, Salutatorian, and Valedictorian will be allowed to wear these cords during the graduation ceremonies. **No other cords will be allowed.** We recognize that many students participate in a wide variety of activities during high school and would like to have this memory. Therefore, if any student wishes to take pictures with other cords or honors they have accomplished this is acceptable.

GRADUATION REQUIREMENTS

To graduate from Cassville High School all students must have passed 25 units of credit, including:

4 units	Language Arts
3 units	Social Studies (including U.S. History and ½ unit of Government)
3 units	Math
3 units	Science
2 units	Practical Arts
1 unit	Physical Education
½ unit	Health
1 unit	Fine Arts
½ unit	Personal Finance (taken between the sophomore and senior years)
7 units	Electives

U.S. and Missouri Constitutions required

A student transferring during her/his senior year may graduate by meeting certain requirements set forth by the Cassville R-IV Board of Education.

RETENTION POLICY

To assist in keeping students on par for graduation at the end of their fourth year, students must annually earn sufficient credits to be promoted to the next grade. The following cumulative credits are necessary for promotion and they must have been earned by

the beginning of the ensuing school year.

Sophomore status: minimum of five (5) credits
Junior status: minimum of eleven (11) credits
Senior status: minimum of eighteen (18) credits

HONORS DIPLOMA (through the class of 2016)

***Valedictorian, Salutatorian, and Top 10 Graduates are required to earn an Honors Diploma.**

4 units	English/Language Arts (Excluding Applied, Communication Arts, SRTC Embedded Credit, Speech/Public Speaking, Debate or Journalism)
3 units	Math (Algebra I and above or equivalent)
3 units	Science
3 units	Social Studies
1 unit	Fine Arts
2 units	Practical Arts
1 unit	Physical Education
½ unit	Health
½ unit	Personal Finance
3 units	Specified Core Electives (includes foreign language classes and other core area class above the minimum required) **Students must take two foreign language classes in the same language to count in this area.
6 units	General Electives
27 units total	(with a combined GPA of at least 3.5 on a 4-point scale)

Students earning an Honors Diploma may only be a teacher's aide for a maximum of two semesters. Students must be enrolled at Cassville High School as a full time student the 7th and 8th semesters.

VALIDICTORIAN/SALUTATORIAN / SUMMA CUM LAUDE SYSTEM

(Beginning with the class of 2017)

Credit Requirements:

4 English: AP English or English IV	1 PE: Any
3 Math: Algebra I and higher	.5 Health
3 Science: Physical Science and higher	.5 Personal Finance (any offered)
3 Soc. Studies: 1.5 Required Courses	6 General Electives: Any
3 Specified Core Electives (Student must take 2 Foreign language classes in the same language to count in this area)	1 Fine Art: Any Music or Art Required Courses, 1.5 Any
	2 Practical Art: Any business, Ind. Tech., FACS or Ag

Total required = 27

Student has cumulative GPA of 3.90 or above. Early graduates cannot qualify for this honor.

- Student must be a full time student for 2 full semesters at CHS in order to qualify.
- Transfer credits are subject to approval by principal, and must come from an accredited institution.
- Students competing for this honor may only be a student aid for a maximum of 2 semesters.
- Weighted grade points will be accepted only if course is given weight at both CHS and the accredited transfer institution.

CUM LAUDE SYSTEM

The cum laude system will recognize academic excellence at graduation with the following GPA standards for levels of achievement and recognition after a minimum of 7/8 successful semesters of high school attendance. The cum laude honors designation will be announced prior to commencement with recognition of both student and parent(s). In addition, a separate diploma indicating the Cum Laude honor will be awarded and specific honor cords will be worn during ceremony signifying the Cum Laude level achieved.

GPA Requirement:

Summa Cum Laude

Student has a cumulative GPA of 3.00 or above, 27 credits including specified electives (See above. Early graduates would not qualify for this honor.

Magna Cum Laude

Student has a cumulative GPA of 3.70 or above
25 credits required

Cum Laude

Student has a cumulative GPA of 3.50 or above
25 credits required

- Transfer credits are subject to approval by principal, and must come from an accredited institution.
- Weighted grade points will be accepted only if course is given weight at both CHS and the accredited transfer institution.
 - **Beginning with the class of 2017**

GRADING SYSTEM

All scoring will be done by percentage or letter grades. Percentage grades will be converted to letter grades for report cards. The following conversions will be used:

95 – 100	A	73 – 76	C
90 – 94	A-	70 – 72	C-
87 – 89	B+	67 – 69	D+
83 – 86	B	63 – 66	D
80 – 82	B-	60 – 62	D-
77 – 79	C+	0 – 59	F

Students who receive no credit (NC) in a class will receive a grade equivalent of an F.

Grading System for performance Classes

Some performance evaluated classes such as physical education (participation), industrial technology (shop projects), FACS (cooking or sewing), vocal or instrumental music (concerts/contests), speech or debate (assigned speeches), and publications (yearbook), may have special requirements regarding make-up opportunities for missed performances or incomplete projects. These individual classroom management plans could include grade reductions or allow no make-up opportunities.

HONOR ROLL

Principal's List: Students who make at least a 4.0 GPA in all subjects and are enrolled in at least six (6) classes.

High Honor Roll: Students who make at least a 3.67 GPA in all subjects and are enrolled in at least six (6) classes.

Honor Roll: Students who make at least a 3.34 GPA in all subjects and are enrolled in at least six (6) classes.

CASSVILLE HIGH SCHOOL WEIGHTED COURSES

Weighted courses in each academic area challenge students with the highest level of academic rigor. Usually honors sections include the same content that regular classes within the subject area contain; however, students use materials that are more challenging and pursue their studies with a greater emphasis on research techniques, special projects, current concerns and issues, career opportunities, and independent study. All honor students are expected to read broadly, think critically, and write lucidly.

Weighted courses include: Communication Arts – AP English IV, Advanced Comm. Art III; Foreign Language – Spanish II, Spanish III, French II, French III, **Spanish IV and French IV will be weighted when offered**. Mathematics – Trigonometry, Calculus I, College Algebra, Statistics; Science – Physics, Anatomy/Physiology, Chemistry II, Biology II; Social Studies – Survey of American History. **Students must understand that these classes may not be offered each year.**

The above weighted courses will carry the following grade point values:

A = 4.33	B = 3.33	C = 2.33	D = 1.00
A- = 4.00	B- = 3.00	C- = 2.00	D- = 0.67
B+ = 3.67	C+ = 2.67	D+ = 1.34	F = 0.00

Classes that are non-weighted will remain on the 4-point scale:

A = 4.00	B = 3.00	C = 2.00	D = 1.00
A- = 3.67	B- = 2.67	C- = 1.67	D- = 0.67
B+ = 3.34	C+ = 2.34	D+ = 1.34	F = 0.00

DUAL CREDIT

Dual credit is defined as a student who is concurrently earning both Cassville High School and college credit and receives instruction from a Cassville High School instructor in a high school. Dual credit courses are available through Crowder College, Drury University, and Missouri State University. Dual credit means that both high school and college credits are received. These courses have fees which are the responsibility of the student. Refer to the course description for specific prerequisites for enrollment. These courses are listed on page 16.

DUAL ENROLLMENT

Dual enrollment is defined as a student who is concurrently earning both Cassville High School and college credit and receives instruction from a college instructor. Weighted grade points will be awarded only to those classes which are also weighted on the CHS campus. CHS will award ½ unit of high school credit per semester for dual enrollment courses. Students taking dual enrollment classes **outside** of the school day who are awarded college credit receive ½ unit of high school credit and a **pass grade only**.

ACADEMIC LETTER

To earn an academic letter a student must have a 3.34 or above GPA in all academic subjects based on first semester grades. They must be attending a minimum of six (6) classes per day, four (4) of which must be academic classes, during both semesters of the qualifying school year. Non-academic classes for which grades will not be included follow: A+ Tutoring, Supervised Business Experience, Supervised Agricultural Experience, DELTA, MO Options, Office/Teacher Aides, all P.E. classes, all art classes, band, jazz band, all vocal music classes, Wood Technology I and II, Ag. Construction I and II, ESL classes, Computer Practicum, Drama, Credit Recovery, Drafting I and II, Game Design, JROTC and other specific courses (Principal will determine). Only classes taken

at CHS and SRTC count. Students who transfer to CHS must receive their first quarter grades at CHS to qualify, and they must meet the same requirements listed above. Transfer students who have earned academic letters at other schools may apply to the principal to have those letters accepted for credit at Cassville High School.

STUDENT ASSESSMENT/TESTING

Students are periodically tested for proficiency in various areas outside of the regular curriculum: Listed below are the assessments we ask each student to take during their high school years:

State End of Course Assessments (Algebra I, Geometry, Algebra II, Biology, Government, American History, Comm. Arts I and Comm. Arts II)

ACT (Will be given to every junior as required by the State of Missouri as well as taken on a volunteer basis by other grade levels)

PSAT (Taken on a voluntary basis for scholarships)

ASVAB (Taken during the junior and /or senior year for career planning and military placement)

PROGRESS REPORTS

Every three weeks, each student will be given a progress report to show how they are doing in their course work. Parents will receive a report in the mail every 3 weeks if a student has a D or an F. These interim reports will indicate productivity both positive and negative in nature. We encourage parents to schedule parent/teacher conferences if the student is experiencing difficulty in a class. Grade cards are normally issued five (5) days following the end of each quarter.

TUTORING

Students will be required to attend mandatory tutoring sessions and/or study halls that are built into the daily schedule during 8th hour should their grade in any class fall below a 60% average at progress report and quarter grade report times. If a student's grade drops below a 60% at anytime during the 3 week period, they will be assigned to mandatory tutoring.

INCENTIVE CARDS

Students who maintain a 70% or above in all their courses will earn an incentive card. Any student that is assigned an ISS or OSS during the quarter will lose their incentive card. Students, whose grades drop below a 70%, will lose their incentive card until their grades are above the 70% mark. **Students may also lose their privilege time as a result of not meeting disciplinary policies (such as tardies). This will be the discretion of the Principal or Asst. Principal.**

NO TRAVEL POLICY

Any student that is not turning in class work or passing their classes may not be allowed to leave during the school day for class trips or extra-curricular activities. It will be the coaches, sponsors, classroom teachers, and principals' judgment as to the student's ability to participate in those activities if their academics are not where they need to be. Students are strongly encouraged to keep their academics a high priority so they can avoid missing out on these school trips and/or activities. We want all of our staff to work together to keep students eligible and academically on track.

DISCIPLINE

In the following sections, students will find information about conduct as well as a listing of certain rules and regulations governing the activities of the school. These rules and regulations apply to students who are on school property or adjacent property. Engaging in the prohibited conduct or violating the state rules will subject the student involved to any of the disciplinary actions that have been listed herein. The most severe punishment will be issued for the more serious violations of prohibited conduct and more serious disciplinary action will be applied to repeated violations. It is possible that more than one disciplinary action may be involved in a violation or for engaging in prohibited conduct. The students will comply with reasonable directions or commands of teachers, substitutes, aides, principals, bus drivers, or other authorized school personnel. **Students will be considered insubordinate when they refuse to obey any rule or regulation of the school.**

DETENTION

Detention hall is held on Tuesday, Wednesday and Thursday each week before school from 7:10 to 7:55. Detention will be assigned for minor discipline referrals, attendance make up and tardies. Failure to report to detention on the days assigned will result in further disciplinary action. The following rules apply to detention.

1. If you are absent from school on the assigned day of detention, you automatically are re-assigned for the first day of your return.
2. Students must bring academic work to do while in detention. Talking and doing work not related to school are prohibited.
3. Students will not be permitted to enter detention late or to leave early.
4. Misconduct in detention hall will result in students being sent out, being assigned extra detention days or assigned ISS.

IN-SCHOOL SUSPENSION

Purpose of In-School Suspension (ISS)

ISS is a means of dealing with student discipline and behavior problems that could normally result in out of school suspension. Sending students home on suspension many times results in little improvement in attitude or behavior. In a certain sense, the student gets what he/she wants – a “vacation” from school. This is not to say, however, that suspension from school is not an appropriate penalty for certain violations. **ISS is one alternative to suspension. It is based on the following principles:**

The student is assigned full time to ISS and must earn his/her way back into the regular school schedule by meeting highly specific requirements. During this time, the student is totally restricted from the socially rewarding aspects of school life. The return to this social life should serve as a powerful motivation to change behavior. Furthermore, support services such as counseling will be available to help the student in learning new ways to cope with the school environment.

Purpose for ISS

The School Board of Cassville R-IV has adopted disciplinary policies that require a student to be assigned to ISS when certain discipline problems arise. After such a disciplinary offense, the assistant principal will confer with the student. The specific charges and reason for the assignment to ISS will be discussed with the student. The assistant principal will contact the parent by telephone or letter concerning the ISS assignment. The Entrance Contract listing the rules of ISS will be signed by the student and the school official.

Class Work

While in ISS, the student will work on class assignments made by his/her regular teachers. Each day the ISS teacher will collect the work completed by the student. These assignments will be returned to the student's regular teachers for grading. Work assigned by the regular teachers must be completed to the satisfaction of the ISS instructor before the student may re-enter the regular class schedule. **Work missed in the regular class, because of a student's failure to complete ISS work will be counted unexcused.**

Absences

A student is assigned to ISS for a certain number of days. If the student is assigned for five (5) days, the student **must attend** five (5) days. For any time missed from ISS, the time must be made up. Absences from ISS will result in extending the stay and/or out-of-school suspension. Any time a student is absent from ISS, the student's parents will be called to be informed. If your child is going to be absent or late to ISS, we ask that you call the high school office at 847-3137. Otherwise, we will assume that the tardiness or absence is without your knowledge.

Basic Principles

ISS stresses those skills necessary to achieve success in the regular school. The completion of all class work in a manner satisfactory to the supervisory personnel is absolutely necessary for the student to gain re-entry in the regular school program. Re-entry is based on personal performance in ISS. One objective of the program is to stimulate some “inner reflections” by the student. Re-entry is not based upon “saying what we want to hear,” but on working and completing assignments within the limitations and requirements set. The ISS room will be room 313.

AEROSOL PRODUCTS

In order to provide our students with a safe and healthy environment, aerosol cans are not permitted on school premises, school buses, or at school-sponsored activities. Violations will result in disciplinary action ranging from detention to suspension.

BUS MISCONDUCT

A school bus driver is responsible for the passengers on the bus. In order to transport students safely to and from school each day, there are rules of behavior that must be followed.

1. Each student is to follow the directions of the driver and conduct himself in an orderly and courteous manner, similar to student classroom conduct.
2. Students are not to yell or scream. Talking is permitted using “library voices.”
3. Students are to board and leave the bus in a single file line and in an orderly manner.

4. Students are to take their seats and remain seated facing forward with their feet on the floor at all times until the bus comes to a complete stop and the bus driver gives permission for students to move from their seats.
5. Students are to report any damage to the bus to the bus driver.
6. Students shall not, at any time, extend arms or head out of the bus windows.
7. Students are not to eat or drink during daily bus routes and should help keep the bus clean.
8. Students are not to throw objects on the bus or out the windows.
9. Students are not to use vulgar gestures or inappropriate language on the bus or around the bus stop.
10. Students may not use verbal or physical means to harass or intimidate other riders.
11. **Students must have a note from their parent or guardian to ride buses other than normal, or to get off at a stop other than their normal stop.**
12. The use or possession of drugs, alcohol, tobacco, or related paraphernalia is prohibited.

Students are subject to district authority and discipline while waiting for, entering and riding district transportation. Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, bus riding privileges may be suspended or revoked. Misbehavior on the bus may result in:

1. **First Offense:** Conference with parent and student
 2. **Second Offense:** 1 day transportation suspension
 3. **Third Offense:** 3 day transportation suspension
 4. **Fourth Offense:** 5 day transportation suspension
 5. **Fifth Offense:** 10-180 day transportation suspension and possible ISS / OSS.
- Additional bus problems or severe offenses may result in long-term suspensions. In severe cases the 1st through 3rd steps could be bypassed.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Cell phones and PEDs will be permitted during passing times and lunch. Cell phones/PEDs must be turned off during instructional time unless authorized by the classroom teacher. Teachers will require all students in possession of a cell phone/PED to place item on desktop during class time.

1. **1st Offense:** Confiscation of cell phone/PED. Cell phone will be released to student after consequence has been served.
2. **2nd Offense:** 1 day of ISS and confiscation of cell phone/PED. Parent must pick up phone.
3. **3rd Offense:** 3 days of ISS and confiscation of cell phone/PED. Parent must pick up phone.
4. **Subsequent offenses will result in confiscation of cell phone, 3-180 days OSS, and parent must pick up phone. Cell phone privileges may be revoked.**

****School will not be responsible for lost, damaged, or stolen electronic devices or cell phones.***

The Cassville Board of Education desires to protect students' personal privacy in accordance with law. Thus, students are prohibited from using camera phones or other electronic devices to take photographs or to record photographic images, whether in digital or other form during any class or instructional period during the school day without permission from school personnel. In addition, even outside of the school day, students are prohibited from using such camera phones, photographic devices in any school room, which shall include classrooms, offices, locker rooms, restrooms and any other school facility or location without permission from school personnel. In addition, the actions of such students may be reported to law enforcement. Students are also warned that the transfer, distribution, or posting of images taken in violation of this policy may subject them to school disciplinary action and possible referral to law enforcement even if such transfer, distribution, or posting occurs off campus.

Any type of digital harassment, bullying, and any inappropriate photos or pictures are considered a serious violation.

1. **1st offense:** 1-10 Days OSS (Students may receive more than 10 Days OSS depending on the severity of the offense)
2. **Subsequent:** Additional OSS up to 180 days

CHEATING

Whenever a student is guilty of cheating, the teacher shall collect the student's paper, mark a zero for the work, and notify the parents and the principal's office immediately as to the action taken. The parents shall be notified that a second offense will bring some form of suspension.

DISORDERLY CONDUCT

No student shall engage in behavior that disrupts the educational process in the classroom. Misbehavior at school activities or functions is prohibited. Other disruptive conduct on school property, which is a threat to good order and discipline such as horseplay, running in the hallways and possession of water guns will not be tolerated. Water guns and any other inappropriate items brought onto school grounds will be confiscated and will not be returned.

Cafeteria misconduct such as throwing food, littering, leaving trays, taking food from the cafeteria and other acts are prohibited.

Disciplinary action for disorderly conduct may result in detention or ISS. A student who persists in acts of misconduct after reasonable efforts have been made by the school to secure the student's adherence to the established rules, may be recommended for counseling or OSS assignment.

DISRESPECT, DEFIANCE AND DISRUPTIVE

Any act of disrespect, talking back or refusal to comply with a reasonable direction or order by a school employee, is prohibited. These acts are prohibited because they infringe upon the rights of students and staff or tend to cause overt and immediate disruption of the educational process. Disciplinary action is immediate OSS for the remainder of the day and subsequent ISS or long-term suspension.

1. **1st offense** – Conference with student + possible ISS remainder of day up to 3 full days
2. **2nd offense** – 3 days ISS
3. **3rd offense** – 5 days ISS
4. **4th offense** – OSS ranging from 3 to 5 days
5. **Subsequent** – OSS ranging from 5 to 180 days

DRESS CODE

All aspects of dress and personal appearance are extremely important in developing the best atmosphere for educational attainment. Students are expected to keep themselves well groomed and neatly dressed at all times. Dress and appearance must not present health or safety hazards, be indecent, disruptive, a distraction, or inappropriate for the classroom. Final decision as to the appropriateness of wearing apparel will be at the discretion of the administration.

1. Shoes or sandals shall be worn at all times. House slippers are not acceptable.
2. Hats, scarves/bandanas or sweatbands are not to be worn in the building. Repeat offenders will be assigned detention or ISS.
3. Teachers of specific classes, where safety or health is a factor, may require students to adjust hair or clothing or remove jewelry during that period.
4. Any clothing worn shall not have writing, drawings, or emblems that are obscene, derogatory, or that propagate alcoholic beverages, tobacco or drugs.
5. Halter tops, spaghetti-strapped sun dresses, transparent blouses or shirts, backless-top outfits, tops exposing the midriff, or any clothing that would display a considerable amount of skin are not acceptable, unless an appropriate cover-up is worn.
6. Sleeveless shirts or tank tops must have at least a two-inch strap, not cut too deeply on the sides, and the length must extend below the waistband of pants (when standing). **Again, the amount of skin displayed is the major criteria.**
7. Tight fitting shorts such as bicycle pants or spandex shorts are not acceptable. **Leggings may not be worn by themselves. Leggings are ONLY acceptable if shirt/dress measures by the standing student's arm length with their arms hanging at their sides.**
8. Two layers of clothing (similar to items in Rule #6) may be worn if they are appropriate and together they meet the requirements.
9. The allowable length of shorts and skirts shall be determined by measuring each standing student's arm length with their arms hanging at their sides. The length of this type of clothing cannot be shorter than the end of their middle finger.
10. Ragged, cut-up jeans are not acceptable.
11. **Dresses and skirts should demonstrate standards of modesty. Must follow same length guidelines set forth in line 9. No low cut dresses showing too much of the students chest will be allowed.**
12. Pants or shorts that display skin above the previously mentioned length limits are unacceptable. They are also to be worn at waist height.
13. Trench coats, dusters, or any coat considered long are prohibited in the building. (Students who wear these types of coats to school must place them in their lockers upon arrival at school.)
14. Wearing clothing in such a manner that would suggest gang-like association is not permitted. Sagging pants (pants worn below the waist on hips or below) or any other variation of dress deemed inappropriate by the administration will not be allowed.
15. **Any tattoos that causes a disruptive in the educational process is prohibited. Tattoos may not be visible in senior composites and school portraits.**
16. Sunglasses, except those prescribed by physicians, may not be worn.
17. Earrings in ears and rings on fingers are acceptable. Jewelry in nose, tongue, eyebrows or other parts of the body is unacceptable and will be confiscated. **CLEAR spacers may be worn in place of piercing during school.**
18. **Unnatural hair color that causes a disruption in the educational process is prohibited. Students will not be allowed to have unnatural hair color for senior composites and school portraits.**
19. Any apparel such as billfold chains, spiked wristbands, necklaces or safety pins that could be used as a weapon is prohibited.
20. Pajama pants are not acceptable.
21. Any type of extremism of dress or grooming that has not been stated and is disruptive to the educational environment will be considered a dress code violation.

Failure to follow the dress code policy will result in:

1. **1st offense** – Warning and correct violation.
2. **2nd offense** – 3 days ISS
3. **3rd offense** – 5 days ISS
4. **Subsequent** – 1 to 10 days OSS.

EXTORTION, DAMAGE, DESTRUCTION, OR THEFT OF SCHOOL PROPERTY

No student shall cause or attempt to cause damage or destruction of school property, and no student shall steal or attempt to steal property belonging to the school. CHS will recover damages from any student destroying or stealing school property. Disciplinary action will range from ISS to long-range suspension. Students may also be prosecuted to the full extent of the law. Parents of

minor students will be liable for damages caused by the minor.

No student shall cause or attempt to cause damage or steal or attempt to steal property of another student. A student shall not attempt to obtain something of value from another person by either physical force or threat of physical force. Disciplinary action for theft or extortion will include restitution, ISS, or suspension and possible notification of law enforcement.

FALSE ALARMS

Any student tampering with emergency equipment, setting off false alarms, or making false reports will be subject to ISS or 1-180 days of out of school suspension and possible notification of law enforcement.

FIGHTING, THREATENING OR ASSAULTING OTHER STUDENTS

No student shall commit assault and/or battery or threaten to attempt to cause injury or physical harm to another student, nor shall a student strike or beat another student. Disciplinary action will range from ISS to long-term suspension depending upon the severity of the offense and possible notification of law enforcement.

Assault

1. **1st offense** – 5 days OSS + 5 days ISS
2. **Subsequent** – 10 – 180 days OSS, possible expulsion

Fighting on school or adjacent property is prohibited. Students should make every effort to avoid fighting. Parents of students receiving out-of-school suspension will be asked to come and pick up their child to begin an immediate suspension. Any student found to be instigating fights is subject to ISS and/or OSS.

Fighting, Inciting, Threatening

1. **1st offense** – 3 days OSS + 3 days ISS
2. **2nd offense** – 5 days OSS + 5 days ISS
3. **3rd offense** – 10 days OSS
4. **Subsequent** – 10 to 180 days OSS

FORGERY

Forging notes and/or signatures for any reason is strictly prohibited. A student using a forged note and/or signature and the student who forged the note and/or signature will be assigned three (3) days ISS for the first offense. Additional offenses will range from more days of ISS to OSS.

HAZING AND BULLYING

Any activity that a reasonable person believes could pose a negative impact on the mental or physical health or safety of a student or put the student in an adverse situation is prohibited. This includes, but is not limited to hazing, bullying, cyber-bullying, student intimidation, physical violence, taunting, name-calling, put downs, threats, extortion and exclusion from a peer group. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to a school official.

1. **1st offense** - ISS or OSS depending on the severity of the offense.
2. **Subsequent offense** – 10 to 180 days OSS and possible expulsion.

ID CARDS (lunch cards)

Students are required to have their school issued ID card on them at all times during the school day. Students are provided their initial card at the beginning of the year and will be required to pay for any replacements (\$3.00 per replacement). In cases where students may have lost or forgotten their ID card, they may purchase a temporary ID, without a disciplinary penalty, in the office for \$.25 in the mornings prior to the first hour tardy bell.

Cards must not be defaced in any manner or the card will be confiscated and the student will be required to replace the card at his/her cost. Infractions involving ID cards will accumulate per quarter and will result in:

1. **1st offense** – warning
2. **2nd offense and further infractions** – 1 day detention.

INAPPROPRIATE LANGUAGE AND GESTURES

The student shall not use abusive, vulgar, indecent, or disrespectful language (in verbal or written form) or use physical gestures that convey obscene or disrespectful acts. These acts are prohibited because they infringe upon the rights of students and staff or tend to cause overt and immediate disruption of the educational process. Disciplinary action may range from detention to long-term suspension.

LACK OF EFFORT

Any student attending Cassville High School shall attempt to succeed. The high school staff and administration shall not condone failure. Persistent lack of effort to complete or turn in assigned class-work will not be acceptable. Failure to make full use of the 8th hour tutoring time by students is also unacceptable. Also, a failure to have the required materials or a failure to dress for physical

education may result in disciplinary action if the problem persists. Disciplinary action may range from a conference to a long-term suspension.

LEAVING ASSIGNED CLASSROOM WITHOUT PERMISSION

No student is to leave his or her classroom or assigned area without approval from a staff member. Violators are subject to disciplinary action ranging from detention to long-term suspension.

LEAVING CAMPUS DURING THE SCHOOL DAY

Requests by parents/guardians for their children to be excused from school during the day should be made only in cases of emergency. When a request becomes necessary there are two methods by which students may be released.

1. The student should bring a written statement from his/her parents explaining the reason for the request. **The student must present this written request to the office before school in the morning.** The office will issue a *permit to leave*, which the student shall present to his/her teacher for dismissal from class at the appropriate time. **The student must sign out in the office before leaving school.** If the student fails to bring the written statement from his/her parents before school begins, his/her parents must be accessible by telephone for verification before the student will be released. If parents or guardians cannot be contacted, the student will not be given permission to leave school.
2. Parents may check students out, in person, at any time during the school day by coming to the high school office. Any student who wishes to be dismissed due to illness must see the school nurse. The nurse shall decide whether to call parents and make arrangements for dismissal. Parents are reminded all absences are included in the students' allowable absences. **Many students will turn 18 before the end of their high school career. This does not, however, permit students to check themselves out without parental consent.**
3. Once students arrive on campus in the morning they are the responsibility of the school. Students are not allowed to leave for any reason once they have arrived on school grounds unless they check out through the office.

Failure to follow above policy will result in: **1st offense** – 1 to 5 days ISS **2nd offense** – Additional ISS

LOITERING BY SUSPENDED STUDENTS

A suspended student is prohibited from being on school property or at any school activities. Suspended students found on school grounds are subject to serious disciplinary action, as well as possible arrest.

LOITERING ON SCHOOL GROUNDS

The presence on campus during school hours of persons not enrolled in school is prohibited. Violators will be warned and may be subject to arrest and charged in accordance with Missouri law.

MONETT VO-TECH STUDENTS

Students attending the Southwest Area Career Center will be transported each day by bus to Monett. The schedule of departure and arrival will be distributed the first day of school. Students will not be permitted to drive unless an unusual circumstance temporarily exists. **Only when permission is granted in advance, by the vocational school director and your high school principal will students be allowed to drive.**

The principal will not grant permission unless he has written consent from the student's parent/guardian. **If a student misses his/her bus, they are to report to the principal's office for instructions.** Failure to follow these guidelines will result in disciplinary action:

1. **1st offense** – 1 day of ISS
2. **Subsequent** – additional ISS or OSS

In the opinion of the administration, continual disruptive behavior or incidents of severe nature will constitute students being dropped from the Vo-Tech program. The following guidelines will be utilized in selection of students for Vo-Tech:

- Good attendance
- Evidence of satisfactory progress
- Good conduct
- Interest in future vocational career or training
- Eligibility to graduate

POSSESSION, SALE, OR USE OF ALCOHOLIC BEVERAGES/CONTROLLED SUBSTANCES

Any student at school or at a school sponsored event found to be in possession of, or under the influence of, or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs or drug related paraphernalia, including controlled substances and illegal drugs defined as substances under Schedules I, II, III, IV and V in Section 202 of the Controlled Substances Act will be suspended out-of-school ten (10) to one-hundred-eighty (180) days for first offense. Law enforcement officials will be notified. Students reinstated shall be placed on probation with the understanding that if the problem occurs again expulsion will be recommended.

Any student at school or at any school sponsored event found to be selling or distributing any of the above-mentioned substances will be recommended for long-term suspension and law enforcement officials will be notified. Second offense will result in recommendation for expulsion.

Possession, use, sale or distribution of any unauthorized substance not covered in the above paragraphs (including but not limited to stimulants such as Mini Thins, energy pills, diet pills, or other look-a-like drugs) at school or any school sponsored event will also be subject to one (1) to one-hundred-eighty (180) days out-of-school suspension.

POSSESSION AND/OR USE OF TOBACCO PRODUCTS ON SCHOOL GROUNDS

The possession or use of tobacco in any form on school premises or at any school-sponsored activity or event is prohibited. All tobacco paraphernalia, such as lighters, matches, pipes or containers, are not allowed at school. All tobacco products will be confiscated and will not be returned.

Any student found in **possession**, either on his person, in belongings, or in their locker:

1. **1st offense** – Confiscation + conference with parent and student + 3 days ISS
2. **2nd offense** – Confiscation + 5 days ISS
3. **3rd offense** – Confiscation + 3 days OSS
4. **Subsequent** – Confiscation + 5 to 10 days OSS

Students **using** tobacco products at school, on school property or at school events:

1. **1st offense** – Confiscation + conference with parent and student + 3 days ISS
2. **2nd offense** – Confiscation + 3 days OSS
3. **3rd offense** – Confiscation + 5 days OSS
4. **Subsequent** – Confiscation + 10 days OSS

POSSESSION AND/OR USE OF VAPOR CIGARETTES ON SCHOOL GROUNDS

The possession or use of vapor cigarettes in any form on school premises or at any school-sponsored activity or event is prohibited. All vapor cigarettes paraphernalia, such as lighters, matches, pipes or containers, are not allowed at school. All vapor cigarettes products will be confiscated and will not be returned.

Any student found in **possession**, either on his person, in belongings, or in their locker:

1. **1st offense** – Confiscation + 3 days of detention
2. **2nd offense** – Confiscation + 3 days of ISS
3. **3rd offense** – Confiscation + 3 days of OSS
4. **Subsequent** – Confiscation + 5 days of OSS

Students using vapor cigarettes products at school, on school property or at school events:

1. **1st offense** – Confiscation + 3 days of ISS
2. **2nd offense** – Confiscation + 5 days of ISS
3. **3rd offense** – Confiscation + 3 days of OSS
4. **Subsequent** – Confiscation + 5 days of OSS

PUBLIC DISPLAY OF AFFECTION

PDA (embracing, kissing, and any other indecent action) is not appropriate behavior on school property. Failure to comply with reasonable expectations of the school will result in:

1. **1st offense** - Conference with parent and student
2. **2nd offense** – 3 days ISS
3. **3rd offense** – 5 days ISS
4. **Subsequent** – 1 to 10 days OSS

SCHOOL SPONSORED TRIPS

Students must realize that they are representatives of our school and community when they go on school sponsored trips. These trips are an extension of the classroom and proper conduct is expected. Students who misbehave on school sponsored trips or on the bus to and from those trips will be subject to disciplinary action. Disciplinary action will include suspensions from further activity trips and/or ISS or OSS. Students absent from school for school-sponsored activities should contact their teachers and make arrangements for make-up work before they leave on the trip. Students are reminded that some assignments may be required to be turned in prior to leaving for the activity.

SEARCH AND SEIZURE

The administration shall conduct a search and seizure of students or property owned by students, including the vehicle driven by the student onto school grounds, if there is reasonable suspicion by school administrators that a school rule or policy has been violated.

(In most cases, searches will only be considered if there is reasonable suspicion of drugs, tobacco, alcohol, weapons or stolen contraband.) A general search of student lockers may be made by school administration if there is prior information available justifying the search.

At the reasonable discretion of the school administration, the police may be involved when evidence of criminal activity is uncovered or when the student refuses to cooperate with school administrators conducting the search. The student's parents shall be notified, if police involvement is requested. A student refusing to cooperate is subject to immediate suspension.

SEXUAL HARASSMENT

Students using verbal, written or symbolic language that is sexually harassing will be subject to:

1. **1st offense** – Conference with student + ISS, or 1-180 days of OSS, or expulsion.
2. **Subsequent** – 10 to 180 days OSS and possible expulsion

SKATEBOARDS/ROLLER BLADES

Due to the possibility of injury and theft, skateboards, roller blades (including shoes equipped with skates) and other similar items are prohibited on school grounds at all times. This includes all school activities such as football games, track meets, etc.

SPORTSMANSHIP

Students are expected to maintain proper sportsmanship at all ballgames and extra-curricular events, both home and away. The key aspect to keep in mind is that we should never do anything to disrespect our opponents, the officials, or any other participant in the contest. Be loud and boisterous, but do it in a positive and supportive manner for our team, not at the sake of our opponents.

STUDENT DUE PROCESS RIGHTS

All students will be afforded due process as guaranteed by constitutional provisions. The process will be in accordance with state law, as well as with the provision outlined in the Board's policies and regulations on student suspension and student expulsion.

TARDINESS

Any student who arrives at school after 8:10 a.m. (7:50 a.m. for an early bird class) must sign in at the office. This will assure accurate attendance reporting. Promptness to class is very important. Students are to be in their class when the bell sounds. Students who report to class late as a result of being released late from another class or working late for another teacher should bring a note with the time released and signed by the teacher. Students who do not have a note signed by that teacher are unexcused and will be recorded as tardy by the classroom teacher. **Tardies will be documented by quarter and managed by administration.**

Each student will have three allowable tardies per quarter. The fourth, fifth, and sixth tardies will result in one morning detention for each tardy. Any additional tardies will result in ISS.

1. **1st offense** – warning
2. **2nd offense** – warning
3. **3rd offense** – Teacher referral, student conference and 3 days ISS
4. **4th offense** – Teacher referral + 5 days ISS
5. **5th offense** – Teacher referral + 5 days ISS
6. **Subsequent** – Conference with parent and student + OSS

**Students' tardies for "early bird" classes will be managed by their teacher.

Any student who reports to class more than 15 minutes late shall be counted absent instead of tardy and disciplinary action may be assigned.

TRUANCY OR BEING ABSENT FROM SCHOOL WITHOUT PERMISSION

A student shall not be absent from school without parent/guardian and/or school authority's prior knowledge and consent. After arrival on school grounds, a student absent from classes without permission from school authorities shall be considered as truant. The student cannot leave campus for any reason except with parent/guardian and school authority permission, and must check out in the principal's office before leaving. If the student returns during the same day, the student must sign back in.

Violation of this rule will subject the student to:

1. **1st offense** – 3 days ISS
2. **2nd offense** – 5 days ISS
3. **Subsequent** – 10 days ISS

VERBAL ABUSE OR ASSAULT TO A SCHOOL EMPLOYEE

Any student who uses disrespectful language to a staff member that is threatening in nature or who attempts to cause injury to a school employee shall be suspended for one to one-hundred-eighty (180) days OSS. The student may be readmitted or recommended for expulsion, depending on the circumstances. Also, charges may be filed with the local authorities.

WEAPONS, DANGEROUS INSTRUMENTS, CONTRABAND AND FIREWORKS

Students shall not possess, handle, store, deliver or transmit any type of knife, razor, ice pick, explosives, pistol, rifle, shotgun, pellet gun, firecrackers, smoke bombs, stink bombs, cherry bombs, or any other kind of fireworks that could reasonably be of danger to

students or could cause damage to student property, or that could be disruptive to the learning climate of the school or create a disruption on a school bus.

Any object that might reasonably be considered a weapon, dangerous instrument, or contraband material is also prohibited. These items shall be seized by school authorities, and the student may be suspended with ISS or OSS from school one (1) to one-hundred- eighty (180) days depending on the severity of the offense. Should injury or physical harm result from one of these items, the student may be recommended for expulsion.

BEHAVIOR NOT COVERED ABOVE

Cassville High School reserves the right to pursue disciplinary or legal action for behavior which is subversive to good order and discipline in the school even though such behavior is not specified in the preceding written rules. It should perhaps be noted here that there are certain rules and regulations protecting rights of school personnel as well as rights of students. It is the law in Missouri that any parent/guardian or other person who shall visit any school and abuse or insult any management staff in the presence of the students thereof shall be guilty of a misdemeanor. It is also the law that any person who shall abuse or insult a teacher while such teacher is performing normal and regular or assigned school responsibilities shall be guilty of a misdemeanor and subject to punishment for the violation of that law. These laws apply whether or not the teacher is on the school grounds as long as the teacher or other school personnel is performing his/her duties in accordance with her/his contract with the school. It should also be noted that there is a specific law in Missouri that provides that any person who is not a student who, after being duly notified to keep off the school grounds during school hours by the Board of Education, or the Superintendent, Principal, or Assistant Principal in charge of any such school, shall continue to trespass on or go upon said ground whether at break or during sessions of school, shall be guilty of a misdemeanor.

OTHER INFORMATION

ACCIDENTS / INJURIES

Any accident (especially one resulting in an injury) should be reported immediately to a teacher, coach, school nurse or the administrative offices. The school nurse will notify parents and make arrangements for transportation home or for medical attention.

It shall be the responsibility of the student to report all accidents involving claims and to deliver accident reports to the physician as may be provided in the policy.

AUTOMOBILES

All students driving a car to school must have a valid driver's license and their car must be registered in the high school assistant principal's office. All cars parked on school property will be subject to search if there is reasonable suspicion by school administration of a school rule or policy violation. **Cars must display parking permits at all times.** Parking spots will be assigned according to grade. Individual spots will be assigned on a criteria basis. Student parking is allowed in the **two (2)** parking lots immediately north of the high school building. When students enter the school grounds, they are to drive directly to the parking lot and park their car. Students are not to remain in cars after they have arrived on the school campus and parked their cars. Cars are to be parked within marked spaces and locked.

Once a car is parked, it is not to be moved until the student is dismissed. **Students should remove all of their school supplies and not return to their vehicles during the school day. Once students arrive in the parking lot they are not allowed to leave unless they check out in the office.**

For safety reasons, vehicles should not be driven over ten (10) miles per hour on school grounds. Failure of a student to park properly in designated area will result in the loss of privilege to park on school grounds and the vehicle may be towed at the owner's expense. Any student who fails to drive safely on streets adjacent to school will be subject to a loss of driving privileges or a three (3) day suspension. He/she will also be reported to the appropriate law enforcement officials.

CHANGE OF ADDRESS

Any student who changes their address or telephone number should have their parents/guardians report this change to the office in writing as soon as the official change of address has been made.

CUSTODY OF STUDENTS

Students shall not be released to the custody of anyone except their parents or legal guardians, or person(s) designated in writing by their parents or legal guardians.

ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES

Student activities are a vital part of the total educational program. In order to represent CHS in interscholastic competition, a student must meet all eligibility requirements of the MSHSAA as well as the following school requirements:

1. Students must attend school the day of the contest or have their absence pre-approved by the principal/assistant principal. Any unexcused absence will result in student being ineligible that calendar day.
2. Students must not be in ISS or OSS.
3. Students must follow additional rules as set by the teacher/coach.
4. Students must maintain a "C-" average, 1.67 on a 4-point scale, and have passed six (6) classes, during the preceding semester prior to participation to be eligible for extra-curricular activities.

FOOD AND DRINKS

Students may not eat or drink in the hallways or the classrooms. No food or drink is to be brought into the building except for situations where a student brings their own lunch. Energy drinks are not allowed. The beverage machines are on at all times, but beverages may only be consumed in the commons area. Exceptions to this policy may be made on specific occasions by the instructor or the administration. Offenses involving abuse of this policy will result in assignment to detention for the 1st offense and ISS or OSS for subsequent offenses.

FUNDRAISERS

All fund raising projects by any student group must be approved in advance by the principal.

INCLEMENT WEATHER

If it becomes necessary to dismiss school due to inclement weather, the announcement will be broadcast on the radio and TV stations listed below:

All Springfield and Joplin TV Stations (including KY3, KOLR-10, KSFX, KSPR, KODE, KSN and KOAM)

Radio Stations include KKBL in Monett and KSWM in Aurora

Please do not contact school officials unless it is an emergency.

INSURANCE

Unfortunately, KID Guard is no longer offered to the Cassville School. We apologize for any inconvenience this may cause. However, you are still required to have accident/medical insurance to be eligible to participate in extra-curricular activities.

LOCKERS

Each student is assigned a locker. The student using the locker is responsible for the care of that locker and is not to deface the property in any way. Students are not allowed to share lockers with other students or change lockers without approval from the assistant principal. **Bottles, cans, cups, or any liquid containers are not to be kept in lockers.** This also includes empty or partially empty containers. Under no circumstances should money or other valuables be kept in lockers.

Cassville High School provides a combination lock for each locker. The lock must be returned at the end of the year in good condition, or a damaged or lost fee will be assessed. Only locks furnished by CHS are to be used. Lockers are to be kept locked when not in use to ensure the safety of the contents. The administration of CHS reserves the right to search any and all lockers at whatever time and for whatever reason we deem necessary. We reserve this right to maintain the integrity of the school environment and to protect other students.

LUNCH MONEY / BREAKFAST MONEY

Lunch/breakfast money should be turned in, in the appropriate envelopes, prior to the beginning of 2nd hour for the money to be applied to the students account that day. Students are allowed to purchase one tray and one extra entrée, as well as all the ala carte items they want. Students should also be reminded that they would only be able to carry a negative balance of \$5.00 before they will be required to eat an alternative lunch. Students that carry a negative balance on their account will not be allowed to purchase ala carte items.

LUNCH PERIOD PROCEDURES

Cassville High School has a closed campus lunch schedule. All students will remain on campus. All students who eat lunch must eat in the cafeteria. Students may not go to the parking lot nor have visitors during lunch.

1. Horseplay or scuffling is not permitted.
2. No food or drink should be taken from the cafeteria.
3. Students may not cut in line or save places for other students.
4. Food may not be thrown or taken from others.
5. Report spilled food to the supervisor so it may be cleaned up as soon as possible.
6. Students must take trays back and clean up trash and food from tables.
7. Fast food orders may not be delivered to students during lunch time

Failure to follow these guidelines will result in a conference, cafeteria clean up or detention.

PERSONAL PROPERTY

The security of personal property is the individual responsibility of each student. The school cannot accept responsibility for the valuables of students. Should you have an item of value you are particularly worried about, it can be checked in at the office for the day. **Physical education students should not leave valuables unlocked in the locker room.**

SCHOOL DANCES

All school dances are supervised by school personnel. These functions are intended to help students adjust socially to school life and their peers. Any student wishing to bring an out of school date must fill out an application for that student prior to the dance and have them approved by the principal. **No student, in school or out of school, below the ninth grade or 21 years of age or older will be allowed to attend.** ALL students must sign up for junior/senior prom. Dancing or behavior deemed inappropriate by school personnel will not be tolerated. Failure to comply will result in immediate dismissal from the activity and the potential loss of

future privileges.

SCHOOL PUBLICATIONS

All school publications are provided as educational endeavors and are subject to approval by the staff member in charge of all publications and the administration of each building.

SKIP DAYS

Skip days taken by a class level are not condoned by the principal's office. Such days are counted as unexcused absences, and all work missed will not be made up. Absences will count toward student's total absences.

TEXTBOOKS

Textbooks are loaned to students for use during the year. Students are responsible for the care and condition of books while loaned to them. Students will be charged for damage to, destruction of, or loss of textbooks. Students will be charged full purchase price for a lost or destroyed textbook. The average cost of a textbook is \$65.00.

USE OF TELEPHONES

The office telephone is available for student usage outside of class time if deemed necessary by office personnel. Students will not be excused from class to make telephone calls. Students will only be called from class to take a telephone call in case of emergency. Other important messages will be taken by the school secretary and forwarded to the student.

VISITORS

Students not enrolled in school are not permitted to visit classes during school hours. All visitors must check in at the principal's office upon arrival on campus.

WELLNESS POLICY

The Board recognizes the relationship between student well-being and student achievement as well as the importance of a comprehensive district wellness program. Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as opportunities for physical activity. The wellness program will be implemented in a multidisciplinary fashion and will be evidence based. For the most current information on our Wellness Policy, please visit: <http://cassville.k12.mo.us/>

WITHDRAWALS

Parents should accompany students wishing to withdraw from school. A check-out form will be used to clear the student of his/her obligation in each class. All textbooks and all library books must be returned. He/she must also clear through the office, and all fines and service charges paid. Any student not following procedure will not receive his/her transcript.

SCHOOL SERVICES

A+ SCHOOLS PROGRAM

Cassville High School has been selected by the Missouri Department of Elementary and Secondary Education as an A+ School site. The A+ Schools grant has provided the opportunity and funding for Cassville to make basic changes designed to guide students in a rigorous program of academic and technical education that will prepare them for the workplace, post-secondary vocational/technical training, or college.

The three major goals of the A+ Schools Program are that:

1. All students will graduate from high school;
2. All students complete a selection of high school studies that is challenging and for which there are identified learning expectations;
3. All students proceed from high school graduation to a college or post-secondary vocational or technical school or high wage job with work place skill development opportunities.

Depending upon availability of state funding, Cassville High School students will be eligible for **two years tuition and fees from any Missouri public community college, vocational school, or technical school**. Students will be entitled to receive the A+ financial incentive if they have met the following requirements:

- ◆ Students must be a United States citizen.
- ◆ Attend a designated A+ school for three consecutive years.
- ◆ Maintain a grade point average of 2.5 on a 4-point scale.
- ◆ Maintain a high school attendance record of 95%.
- ◆ Tutor or mentor other students for 50 hours.
- ◆ Maintain a record of good citizenship.
- ◆ Avoid the unlawful use of alcohol and drugs.
- ◆ Enroll and attend on a full-time basis, a Missouri public community college or technical school, maintaining a GPA of 2.5 on a 4.0 scale.

- ◆ Attempt to secure all available federal financial assistance funds by filing a FAFSA form.
- ◆ Male students must register for the selective service after their 18th birthday to qualify for A+ funds.
- ◆ Student must be a full-time student (attend 7 hours a day)

For more information regarding the A+ Program, visit with your counselor or A+ Coordinator at 847-3137.

ACES (ADVISEMENT FOR CAREER AND EDUCATIONAL SUCCESS)

Each student is assigned a teacher advisor within the ACES program. ACES advisors are there to provide assistance for students with potential questions and problems that might arise during the school year. Parents are encouraged to utilize the ACES advisor as another contact person for effective communication between home and school. Within the ACES program, students will be exposed to a number of curricular topics that have been designed to provide helpful hints towards success in school within each grade level. Help in student scheduling is also provided within ACES sessions.

STUDENT REMEDIATION

Progress reports will be sent out every three weeks. If a student has a D or an F in any class then they will be required to attend 8th hour (2:44 – 3:15) to receive additional time and help to improve their grade. Each student that has a D or an F will stay in 8th hour a minimum of three weeks. Students will also lose their incentive card for the three weeks they are in 8th hour for remediation.

ATHLETICS

Baseball	Cross-Country	Softball
Boys / Girls Basketball	Football	Volleyball
Boys / Girls Track	Golf	Wrestling
Cheerleading	Soccer	

COUNSELING

Academic, vocational, and personal counseling is available to all students in grades K-12. Students will be assigned to one of two high school counselors for advisement purposes and are encouraged to seek help if questions arise.

To visit the counseling offices, students are asked to follow the procedures listed below.

1. Each student must have teacher permission and a signed hall pass to visit the counseling center.
2. Students may come to the office before school or between classes and should allocate enough time to avoid tardiness to class. In most cases tardiness will be considered avoidable and will not be excused.
3. At the end of the counseling visit, all students should secure a hall pass signed by the counselor or secretary to return to class.

MEDIA CENTER

The CHS media center will provide leisure reading materials and resource materials for the curriculum needs of all students and teachers. Materials available in the media center are purchased for use by everyone in the school. Cooperation and courteous behavior will be expected of everyone using the media center. Anyone who is selfish in their use of the media center materials will be denied the privilege of using the media center. The media center is open before and after school, during the lunch periods, and through all class periods. During class hours students may come to the library with their entire class or with written approval by their teacher. Library passes will be required of individual students wishing to use the media center during class hours.

All fiction and non-fiction books may be checked out for two weeks. Reference materials may be checked out for one day.

Magazines may NOT be checked out (they are irreplaceable). There is a copy machine available in the media center so that the student may copy articles that they need. Copies cost the students 10 cents per page.

If material is not returned to the media center, the original purchase price will be charged for the loss. At the end of each quarter overdue materials will be recorded in the office and the student's grade card will be held until the situation is clear.

NATIONAL HONOR SOCIETY

Students are selected for membership by a faculty council on the basis of scholarship, leadership, character and service. Membership is an honor and a responsibility and is based on the standards of the Cassville Clara Astra Chapter and the National NHS Constitution. Scholarship is achieving and maintaining at least a cumulative **3.3400 grade point average** on a 4-point scale. Students must be enrolled in seven (7) classes at the time of selection. They also must be enrolled in a minimum of four (4) academic classes. The following guidelines help to better define leadership, service, and character.

The student who exemplifies leadership:

- **Is resourceful in problem solving and making suggestions**
- **Demonstrates initiative in promoting school and community activities**
- **Exercises a positive attitude and influence on peers**
- **May successfully hold office in school and/or community organizations**
- **Is thoroughly dependable**

Service is confirmed by the student who:

- **Upholds scholarship and a positive outlook on learning**

- Participates in community activities such as church or Scouts
- Volunteers assistance and carries out the responsibility
- Works well with others
- Shows courtesy by helping teachers, peers, and others

The student of character:

- Takes constructive criticism and suggestions
- Is consistently cheerful and friendly
- Uses appropriate language
- Cooperates by upholding school rules
- Upholds principles of morality and ethics
- Shows courtesy toward every person
- Manifests truthfulness and would never willingly cheat
- Actively helps rid the school of bad influences or environment

Selection Procedure

Students who are eligible academically are asked to submit a form that lists their achievements, organizations to which they belong, any office they have held, and community service. Any student who does not complete this form and turn it in to the sponsor by the deadline is ineligible for consideration.

Each high school teacher is given a list of all students who qualify scholastically and are asked to comment on each student they know as a class member, as a participant of an extracurricular organization or as a volunteer for a community group, etc. When the faculty selection committee meets to choose new members, it reviews each candidate's form and every teacher's comment on that individual sheet. At that time, the committee votes on the student, based on the completed student form and information provided by the teachers.

There is no such thing as "blackballing"; one teacher's comments will not prohibit the selection of a candidate to NHS. This procedure is in accordance with NASSP standards and the National NHS Constitution. If any student needs more information about National Honor Society, he/she may see the sponsor for copies of the constitution.

SCHOOL NURSE

Nursing services are available to all students. Students should secure permission from their teachers to see the nurse. Any student who does not feel well should report directly to the school nurse. The nurse will make the determination as to the extent of illness and make necessary arrangements.

School personnel will not provide students any medication. **If a student must take any type of medication (prescription or non-prescription) from home, he or she must take the medication to the nurse's office with instructions on how and when it is to be taken.**

STUDENT ORGANIZATIONS

A student organization must have an educational objective and be for the purpose of promoting better education and/or student's interest in their educational pursuits. Also each student organization must have a staff member to act as a sponsor to ensure that the goals of the organization are met. Any club or school organization shall have a written constitution stating its purpose, eligibility for membership, and procedure for electing officers. A list of all current members should be given to the office one week following the first meeting of the school year.

Any student who is a member of a school organization and/or club or an officer of such organization and/or club shall comply with all rules and regulations of the organization and/or club as established by the advisor and/or school administrator. Any violation may result in removal from the club and/or organization and office as determined by the school administration and/or advisor (School Board Policy, 1982). If a student desires to be a member of more than two (2) organizations, not counting National Honor Society and Student Council, permission from the principal must be granted. The following is a list of student organizations offered at CHS:

Art Club

Bass Fishing Team

Concert Band

Faith Foundation

FBLA (Future Business Leaders of America)

FCA (Fellowship of Christian Athletes)

FCCLA (Families, Careers & Community Leaders of America)

FFA (Future Farmers of America)

French Club

FTA (Future Teachers of America)

Heart Club

Jazz Band

Knowledge Bowl

Library Club

Marching Band

Mask & Gavel

NHS (National Honor Society)

SADD (Students Against Destructive Decisions)

School Publication

Spanish Club
Speech & Debate
Stream Team
Student Council
TSA (Technology Students of America)
Yearbook

ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

The high school campus is asbestos free. The 14th & Main campus has only non-friable in some floor tile and window panels and some friable contained in a wall in the intermediate/primary wing. Through proper management this will be maintained in place, so we will continue to provide a safe learning environment for our students.

A copy of our management plan is available for review at any of our administrative offices. If you should have any questions concerning this matter, contact Jerry Lyall at 847-5109.

SCHOOL RECORDS RELEASE OR REVIEW

The Cassville R-IV School District will not collect, disclose or use personal student information for the purpose of marketing or selling that information. The Missouri Sunshine Law requires school districts to release information collected for other purposes, such as enrollment to any person who requests it.

The information collected during enrollment or at other times that is considered "directory information" is a public record. The school district has no control over how this information may be used after being obtained. Directory information shall include the student's name, parent's name, address, telephone number, date/place of birth, grade level, dates of attendance, other schools attended, participation in activities and sports, honors and awards received, weight and height of members of athletic teams and photographs of regular school activities. Directory information will not include specific academic information that is considered an invasion of privacy.

Parents may request not to have this information provided without parental permission. Parents must provide notice in writing to the school district within 10 school days after this notice to have their child's directory information removed from the listing.

In any case where the Cassville R-IV School District chooses to participate in a survey or other collection of data for the purpose of marketing, the district will notify parents of the date any such information will be collected. Parents, upon request, may provide the information requested. This policy does not apply to information collected to develop or evaluate curriculum, post-secondary recruitment, student assessments and fund raising activities.

The disclosure of a student's educational records will be made only with the written consent of the parent with the following exceptions: to school officials, to officials of another school in which a student seeks to enroll, to law enforcement personnel and to comply with a judicial order or subpoena.

NOTIFICATION OF RIGHTS UNDER FERPA:

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education record within 45 days of the day the school receives a request for access.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the US Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA.

<http://dese.mo.gov/schoollaw/freqaskques/FERPA>

INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT:

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Cassville R-IV School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact Amy Stephenson, Special Education Director at 417-847-4008.

TELECOMMUNICATIONS / COMPUTER USE POLICY

It is the belief of Cassville R-IV School System that the educational benefits to students and teachers using computers and having access to various online services, networking, and the Internet far exceed any potential disadvantages. The ultimate responsibility of setting and overseeing guidelines that students should follow when accessing the Internet and online services must lie with the parent(s) and guardian(s). The Cassville R-IV School System supports and respects each family's right to decide whether or not to apply for access.

Cassville Schools can control neither the online information, nor the content of such information. The majority of sites on the Internet provide a wealth of educational opportunity to schools and students; however, some sites may contain information that is pornographic in nature, defamatory, inaccurate or potentially offensive to some users. While the intent of Cassville R-IV Schools is to provide the internet and online services to further its educational goals and objectives, parents should be aware that students will have access to potentially unacceptable resources, if they disregard the school's access limitations stated below.

Use of the School Computers and the Internet is a Privilege, Not a Right!!

The student and his/her parent(s) or guardian(s) must understand that student access to any network is being developed to support the school system's educational mission. The specific conditions and services being offered will change from time to time. Cassville R-IV Schools makes no warranties with respect to network services and specifically assumes no responsibilities for:

1. The content or any advice of information received by a student from a source outside the Cassville R-IV School System;
2. Any costs, liability or damages caused by the way the student chooses to use his/her network access or which involve physical damage to the computer hardware or software;
3. Any consequences of service interruptions or changes, even if these disruptions arise from circumstances under the control of the Cassville R-IV School System;
4. The privacy of e-mail, which cannot be guaranteed.

As a Student, I Will:

- Limit my use of telecommunications in school to the educational objectives established by my teacher(s);
- Never abuse or misuse the computer hardware or change any portion of the programming available and I will reimburse the school for any damages I cause;
- Not retrieve or send unethical, illegal, immoral, inappropriate or unacceptable information of any type;
- Follow the rules of network etiquette, which include the use of appropriate language and polite responses;
- Not use abusive language of any type, including swearing and name-calling; I will not divulge my home address, phone number, and personal information to another user for any purpose;
- Understand that information received online is private property, unless specified;
- Not plagiarize information received in any form;
- Not use another person's account;
- Not share my password with anyone else;
- Not attempt to bypass the security built into the system, and I recognize that doing so will result in immediate loss of Internet and/or online service privileges;
- Not interfere with or disrupt network users, services, traffic or equipment. (Disruptions include, but are not limited to: distribution of unsolicited advertising, propagation of computer viruses, and using a network to make unauthorized entry to any other machine accessible via a network);
- Print only to the local printer;
- Not use telecommunications access provided by Cassville R-I Schools for illegal purposes of any kind.
- Not use telecommunications to access or send threatening, obscene, or harassing materials.

General Information:

1. Telecommunication network access provides potential opportunities for educational benefits. However, Cassville R-IV Schools has no reasonable means to control the content of communications or information disseminated on the Internet or other online services. Moreover, Cassville R-IV Schools lacks the ability to monitor the dissemination of communication by students. Pornography and defamatory or inaccurate information that is offensive in nature may be accessed through online services and unlawful or inappropriate student communication may serve as a basis for criminal and/or civil liability. Therefore, it is necessary that parents or other responsible adults provide informed consent to student computer use and online access.
2. The principal of each school shall maintain a consent and waiver form signed by a parent or other responsible adult for each student who is given computer and telecommunication access.
3. The principal of each school that offers student telecommunication access shall cause the termination of individual student graduates, transfers from the school, students who have dropped out, or occasionally review the students who are afforded telecommunication access to insure that all appropriate termination of student access has occurred.
4. Prior to providing individual student telecommunication and computer access, the Consent and Waiver Form on the following page must be signed by the student and parent(s) or guardian(s) and kept on file in the Media Center.

Tips for Teens: The TRUTH about ALCOHOL

ALCOHOL AFFECTS YOUR BRAIN.

Drinking alcohol leads to a loss of coordination, poor judgment, slowed reflexes, distorted vision, memory lapses, and even blackouts.

ALCOHOL AFFECTS YOUR BODY.

Alcohol can damage every organ in your body. It is absorbed directly into your bloodstream and can increase your risk for a variety of life-threatening diseases, including cancer.

ALCOHOL AFFECTS YOUR SELF-CONTROL.

Alcohol depresses your central nervous system, lowers your inhibitions, and impairs your judgment. Drinking can lead to risky behaviors such as driving when you shouldn't.

ALCOHOL CAN KILL YOU.

Drinking large amounts of alcohol at one time or very rapidly can cause alcohol poisoning, which can lead to coma or even death. Driving and drinking also can be deadly.

ALCOHOL CAN HURT YOU EVEN IF YOU'RE NOT THE ONE DRINKING.

If you're around people who are drinking, you have an increased risk of being seriously injured, involved in car crashes, or affected by violence. At the very least, you may have to deal with people who are sick, out of control, or unable to take care of themselves.

(Taken from United States Department of Health and Human Services website, <http://ncadi.samhsa.gov/govpubs/ph323/>)