Practice the /l/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /l/ sound.

Instructions: Help the child to correctly produce the target /l/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

lion  
lips  
light  
leg  
ladder  
leaf  
balloon  
gorilla  
football  
camel  
bell  
doll
### Initial /l/

**Words To Practice:**
- land
- lady
- gallon
- police
- alarm
- color
- tulip

**Phrases:**
- lost my dog
- he is lazy
- a loud game
- please don't laugh

**Practice /l/ Sound:**
- lake
- lung
- loan
- long

---

### Medial /l/

**Words To Practice:**
- alley
- gallon
- belly
- yellow
- police
- bullet
- alarm
- color
- village

**Phrases:**
- she is silly
- they look alike
- the daily paper
- white polar bear

**Practice /l/ Sound:**
- on the label
- last in line
- the large dog
- a long winter

---

### Final /l/

**Words To Practice:**
- hole
- pool
- meal
- tile
- rail
- hotel
- cancel
- yell
- wall
- novel

**Phrases:**
- use the tool
- swim the canal
- mail the card
- jelly was gone

**Practice /l/ Sound:**
- wall
- novel

---
Practice the /th/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /th/ sound.

**Instructions:** Help the child to correctly produce the target /th/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

- thumb
- three
- thimble
- toothpaste
- birthday
- mouth
- tooth
### Initial /th/

**Words To Practice:**
- thirst
- think

**Phrases:**
- heard a thump
- third in line
- think of spring
- at the theater

### Medial /th/

**Words To Practice:**
- nothing
- author
- athlete
- anything

**Phrases:**
- in the bathtub
- Arthur is cool
- Martha went home
- Cathy jumped up

### Final /th/

**Words To Practice:**
- Beth
- youth

**Phrases:**
- hang a wreath
- the toll booth
- tell the truth
- do the math
Practice the /r/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /r/ sound.

Instructions: Help the child to correctly produce the target /r/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

- rocket
- ring
- rattle
- rose
- rake
- rope
- horse
- camera
- kangaroo
- chair
- door
- guitar
### Initial /r/

**Words To Practice:**
- race
- river
- roll
- rack
- rainbow
- rope
- rug
- rule
- recess
- roof

**Phrases:**
- run the race
- ride the horse
- the rabbit jumped
- the tree roots
- the red rose
- rest at home
- rise and fall
- watch the robin
- they are tired
- in the corner
- I am sorry

### Medial /r/

**Words To Practice:**
- dairy
- parade
- carol
- erase
- correct
- error
- story
- forest
- hurry
- Paris

**Phrases:**
- a terrific time
- paper was correct
- eat the berries
- the very best
- Mary was nice
- he was tired
- please hurry up
- I am sorry

### Final /r/

**Words To Practice:**
- pair
- year
- tear
- score
- dryer
- floor
- deer
- wire
- there
- care

**Phrases:**
- four or five
- on the shore
- start the car
- the red deer
- stir the soup
- at the fair
- pour the milk
- draw a square
- Clare was here
- in an hour
Practice the /j/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /j/ sound.

Instructions: Help the child to correctly produce the target /j/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

- jar
- jacks
- jacket
- jeep
- jack-o-lantern
- jet
- cage
- page
### Initial /j/

#### Words To Practice:
- joke
- jade
- joy
- jog
- juggle
- jump
- July
- jungle
- join
- juice

#### Phrases:
- drink your juice
- June is hot
- just for us
- be the judge
- what a joy
- in a jam
- she will jump
- in the jeep

### Medial /j/

#### Words To Practice:
- sponge
- digit
- cages
- agile
- legend
- pages
- ranger
- major
- rejoice
- magic

#### Phrases:
- enjoy the game
- on the edges
- hedges need cut
- pages are torn
- do some magic
- eject the tape
- margin for error
- the manager said
- the secret agent
- June is hot
- just for us
- be the judge
- what a joy
- in a jam
- she will jump
- in the jeep

### Final /j/

#### Words To Practice:
- village
- fudge
- change
- collage
- charge
- stage
- barge
- age
- wedge
- range

#### Phrases:
- lost my luggage
- I’m the judge
- at the lodge
- over the bridge
- cage is open
- do not budge
- on the stage
- ledge is high
- wore a badge
- read the page
Practice the /ch/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /ch/ sound.

Instructions: Help the child to correctly produce the target /ch/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

chicken
cherries
check
chair
ketchup
sandwich
couch
**Initial /ch/**

**Words To Practice:**
- chop
- chilly

**Phrases:**
- the child cried
- off the chart
- I play checkers
- chili is hot
- Chuck went home
- break the chain
- check the watch

**Practice /ch/ Sound**

- cheap
- channel
- inches

**Words To Practice:***
- church
- choose

**Phrases:**
- cheer me up
- use the china
- change the channel

---

**Medial /ch/**

**Words To Practice:**
- nature
- hatchet
- Rachel

**Phrases:**
- buy the picture
- marches are fun
- matches are bad
- my teacher left
- wash the kitchen
- he was stretching
- eggs are hatching

**Practice /ch/ Sound**

- future
- pitcher
- inches

**Words To Practice:**
- touchy
- mature
- watching
- butcher

**Phrases:**
- watching the movie
- Rachel is cool
- peaches with cream

---

**Final /ch/**

**Words To Practice:**
- latch
- coach

**Phrases:**
- brunch is over
- catch the ball
- batch of cookies
- touch the ground
- watch your step
- he will teach
- each of us

**Practice /ch/ Sound**

- speech
- ditch
- spinach
- perch
- lunch
- porch
- ranch
-巫

- witch

**Phrases:**
- march is cold
- eat your sandwich
- itch my back

---

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Practice the /z/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /z/ sound.

Instructions: Help the child to correctly produce the target /z/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

zebra
zipper
zero
zigzag
music
rose
eyes
nose
### Initial /z/  
**Words To Practice:**
- zoo
- zone
- zoom
- zany
- zigzag
- xylophone
- zeal
- zap
- zenith

**Phrases:**
- at the zoo
- zip the coat
- zip and zap
- in the zone
- it will zoom
- feed the zebra
- work with zeal
- he is zany
- eat the zucchini
- draw a zigzag

---

### Medial /z/  
**Words To Practice:**
- bulldozer
- fizzle
- noisy
- busy
- blizzard
- lazy
- fuzzy
- dozen
- visor
- dessert

**Phrases:**
- listen to the music
- stop the sneezing
- resist the urge
- the weasel jumped
- her rosy cheeks
- easy does it
- visiting the garden
- it is closing
- it is hazy
- warm and fuzzy

---

### Final /z/  
**Words To Practice:**
- buzz
- gaze
- exercise
- cruise
- size
- fizz
- doze
- please
- haze
- tease

**Phrases:**
- the wrong size
- all the toys
- please stop that
- close the door
- pause the game
- win a prize
- Liz is smart
- read the stories
- easy does it
- on your toes
Practice the /s/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /s/ sound.

Instructions: Help the child to correctly produce the target /s/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

sun  socks  six
soap  Santa  seal
bicycle  dinosaur  bus
mouse  horse  house
### Initial /s/

**Words To Practice:**
- song
- secret
- sea
- safe
- circus
- send

**Phrases:**
- in the sink
- all summer long
- the right size
- only one cent
- sound the alarm
- sell my bike
- sing a song

### Medial /s/

**Words To Practice:**
- icy
- recess
- pieces
- listen
- recess
- missing
- racing
- voices
- recess

**Phrases:**
- at the oasis
- on the seesaw
- find the recipe
- the gold bracelet
- she is bossy
- one big bison
- pacing all over

### Final /s/

**Words To Practice:**
- miss
- office
- glass
- grease
- notice
- niece
- boss
- base
- peace
- class

**Phrases:**
- at my place
- twice as nice
- yes she did
- run the race
- mice are small
- pass the butter
- erase the board
- the snake hiss
- a big walrus
- the candy kiss

---

Twin 8033CD Speechercise™ Level 2

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Practice the /f/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /f/ sound.

Instructions: Help the child to correctly produce the target /f/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

- fire
- fan
- five
- feet
- fox
- flag
- fly
- goldfish
- elephant
- gift
- leaf
- roof
### Initial /f/:

**Words To Practice:**
- feel
- funny
- finish
- found
- first
- fill
- fox
- fudge
- forget

**Phrases:**
- on my finger
- finish the game
- he was famous
- file the papers
- the five friends
- he is funny
- on the farm
- she fell down
- a fish bowl
- the fancy dress
- breakfast

### Medial /f/:

**Words To Practice:**
- coffee
- safety
- muffin
- defend
- gopher
- buffalo
- infant
- goofy
- offer

**Phrases:**
- in my coffee
- watch the snowfall
- telephone is ringing
- his extra effort
- a messy office
- he was laughing
- make a difference
- ask my professor
- a comfy sofa
- in the cafeteria
- ask my professor

### Final /f/:

**Words To Practice:**
- shelf
- life
- cliff
- cough
- tough
- beef
- loaf
- cuff
- safe
- hoof

**Phrases:**
- favorite chief
- call a sheriff
- off the roof
- he is Jeff
- plant the stuff
- at the cliff
- they will laugh
- in the surf
- a cream puff
- in the gulf
Practice the /v/ Sound

**Objective:** The child will practice correctly producing the initial, medial, and final /v/ sound.

**Instructions:** Help the child to correctly produce the target /v/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

```
violin
vacuum
volcano
vest
valentine
van
waving
glove
```
### Initial /v/

#### Words To Practice:
- velvet  
- volume  
- view  
- favor  
- November  
- invite  
- silver  
- ivy  
- over  
- grapevine  
- reveal  

### Practice /v/ Sound:
- voice  
- violet  
- Virginia

#### Phrases:
- Vera is here  
- I like veal  
- on my vacation  
- in the vehicle  
- the van quit  
- she will vote  
- the big village  
- use my voice

### Medial /v/

#### Words To Practice:
- navy  
- fever  
- favor  
- November  
- invite  
- silver  
- ivy  
- grapevine  
- reveal

#### Phrases:
- at the movie  
- do a favor  
- all evening long  
- in the river  
- eat the gravy  
- travel for fun  
- it’s a living  
- oven is hot  
- lava is hot

### Final /v/

#### Words To Practice:
- stove  
- olive  
- slave  
- groove  
- eve  
- cove  
- cave  
- nerve  
- love  
- above

#### Phrases:
- she is brave  
- can you believe  
- they will wave  
- give me time  
- I will weave  
- save the file  
- the bee hive  
- Dave is tall  
- the dove flies  
- shave his beard
Practice the /sh/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /sh/ sound.

Instructions: Help the child to correctly produce the target /sh/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

shoe  shell  shark  sheep  dish  fish
### Initial /sh/
**Words To Practice:**
- show
- shy
- should
- shiver
- shame
- shine
- shot
- shop
- ship
- wish
- smashed
- dish
- English

**Phrases:**
- at the shore
- she is shy
- in a shell
- she should go
- take a shower
- she loves to shop
- use the shovel
- shine the shoes
- what a shame
- shear the sheep

### Medial /sh/
**Words To Practice:**
- splashing
- washed
- flashes
- wished
- fishing
- washing
- mushroom
- bushes
- mashed
- crushed

**Phrases:**
- the wishing well
- she went fishing
- in a shell
- hide in the bushes
- we washed windows
- use the dishwasher
- the lightning flashes

### Final /sh/
**Words To Practice:**
- wish
- smash
- dish
- fish
- splash
- English
- wash
- Spanish
- flash
- finish

**Phrases:**
- wash the dish
- catch the fish
- smash the rocks
- wash your face
- make a splash
- he speaks Spanish
- the ship will vanish
- in a flash
- she speaks English
- finish the race
Practice the /w/ Sound

Objective: The child will practice correctly producing the initial, medial, and final /w/ sound.

Instructions: Help the child to correctly produce the target /w/ sound. Pointing to each illustration, younger children and pre-readers pronounce each word. As they progress, younger children and pre-readers will need to repeat the words and phrases after you. Be certain to listen carefully and that each target sound is produced correctly.

wagon, wet, worm, wind, window, wheel, web, whistle, watermelon, whale
# Initial /w/

**Words To Practice:**
- way
- weed

**Phrases:**
- all the way
- pull more weeds
- work all day
- we went west

**Practice /w/ Sound**
- weird
- wild
- went
- want

**Final /w/**

**Words To Practice:**
- draw
- show

**Phrases:**
- wind in the willow
- wide open window
- bend your elbow
- row the boat

**Practice /w/ Sound**
- shadow
- yellow
- below
- know

# Medial /w/

**Words To Practice:**
- windowsill
- lower

**Phrases:**
- lower the window
- throw the snowballs
- mow then sweep
- moving forward

**Practice /w/ Sound**
- awake
- awful
- mowing
- swell
- snowflake
- open a window
- in the wild
- the wind is wicked
- wear the shoes
- what do you want
- the weatherman is wrong

# Final /w/**

**Words To Practice:**
- draw
- show

**Phrases:**
- wind in the willow
- wide open window
- bend your elbow
- row the boat

**Practice /w/ Sound**
- shadow
- yellow
- below
- know
- window
- row

- lay on the pillow
- he knew what to do
- throw the yellow ball

- review the show
- do you know
Memory Page & Sentence Building

Objective: The child will practice producing the target sound. Later, the child will use the words to build sentences.

Instructions: Ask your child to study the following page for 30 seconds. Remove the page and ask the child to say the objects he or she can recall. Listen to how the target word is produced and provide appropriate help. After playing the game several times, ask your child to provide more details about one object. This simple activity leads to spontaneous speech.
## Minimal Pair Sheets

**Objective:** The child will practice correctly producing each initial sound.

**Instructions:** Help the child to correctly produce the sounds in each pair.

<table>
<thead>
<tr>
<th>Group 1:</th>
<th>Group 2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAY</td>
<td>LAY</td>
</tr>
<tr>
<td>WHY</td>
<td>LIE</td>
</tr>
<tr>
<td>WOE</td>
<td>LOW</td>
</tr>
<tr>
<td>WHIP</td>
<td>LIP</td>
</tr>
<tr>
<td>WEEP</td>
<td>LEAP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group 3:</th>
<th>Group 4:</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAY</td>
<td>RAY</td>
</tr>
<tr>
<td>LIE</td>
<td>RYE</td>
</tr>
<tr>
<td>LOW</td>
<td>ROW</td>
</tr>
<tr>
<td>LIP</td>
<td>RIP</td>
</tr>
<tr>
<td>LEAP</td>
<td>REAP</td>
</tr>
</tbody>
</table>