

## *Lumen and Standards-Based Grading*

The Parent Portal in Lumen will look different in Lumen than what you are used to seeing. In the old view when you clicked Parent Lumen Access after logging in with your parent username and password, you saw the screen below. To see the Standard-based grade card, you need to click the **more>>** button as shown below. (If the class is not assessing using standards, the Parent Portal will look the same as the past.)

Once you log into the Parent Portal, you will need to click **more>>**.

The screenshot shows the Lumen Parent Portal interface. At the top, there is a yellow header with the text "Counselor: Not Assigned". Below this, the main content area is divided into two sections. On the left is a sidebar with a "Standard Based" section containing a list of area item names: Communication Arts, Math, Physical Education, and Pre-Algebra. Below this is a "Course Info" section with a "more>>" button. On the right is a "Courses Information Summary for Cassville Middle School" section, which contains a table with columns for #, CP, Course, Num / Sec, Teacher, Quarter 1, Quarter 2, Semester 1, Quarter 3, Quarter 4, and Semester 2. The table lists 8 courses. At the bottom of the page, there is a navigation bar with "EzStart" and "Parent Lumen Access" buttons, and a system tray with "Lumen TOUCH" and a clock showing 43:00.

| #             | CP | Course                 | Num / Sec | Teacher                            | Quarter 1 | Quarter 2 | Semester 1 | Quarter 3 | Quarter 4 | Semester 2 |
|---------------|----|------------------------|-----------|------------------------------------|-----------|-----------|------------|-----------|-----------|------------|
| 1             | 1  | 7TH ADVISEMENT         | 075000-22 | <a href="#">ELLIS, GINA</a>        |           |           |            |           |           |            |
| 2             | 2  | SCIENCE                | 072000-02 |                                    |           |           |            |           |           |            |
| 3             | 3  | 7TH ADVANCED PE-HEALTH | 053000-73 | <a href="#">SHORE, CHRIS</a>       |           |           |            |           |           |            |
| 4             | 4  | BAND                   | 091000-74 | <a href="#">GORMAN, ERICA</a>      |           |           |            |           |           |            |
| 5             | 5  | PRE-ALGEBRA            | 073100-03 |                                    |           |           |            |           |           |            |
| 6             | 6  | COMMUNICATION ARTS     | 070000-06 |                                    |           |           |            |           |           |            |
| 7             | 7  | SOCIAL STUDIES         | 071000-07 |                                    |           |           |            |           |           |            |
| 8             | 8  | CHOIR                  | 097000-87 | <a href="#">MCCULLOUGH, LESLIE</a> |           |           |            |           |           |            |
| Total Recs: 8 |    |                        |           |                                    |           |           |            |           |           |            |

Once into the Standards-Based Grade Card, you will see the achievement level of your child for each standard of each subject that is assessing with standards-based grading.

If you hold (hover) your mouse over the words **Grading Scale Legend** (located to the right of the screen), you will see what each scale means. This legend appears at the beginning of each standards-based grading section.

The screenshot shows a web application interface for 'Standards Based Items Entry'. On the left, there are two panels: 'Standard Based' with a list of 'Area Item Name' (Communication Arts, Math, Band, Physical Education, Pre-Algebra, Jazz Band, Exploring Music/Band) and 'Course Info' (CP Course: Cassville Middle School, Instructor: ELLIS, GINA). The main area is a table with columns for '#', 'Area Item Name', 'Q1', 'Q2', 'S1', 'Q3', 'Q4', and 'S2'. A blue arrow points to a 'Grading Scale Legend' link, which is highlighted in a box. The legend lists: A=ADVANCED, B=BASIC, BB=BELOW BASIC, and P=PROFICIENT</. The bottom of the screen shows the Lumen Touch logo and the time 44:40.

Scroll down to see other proficiencies.

If you scroll down on the right-hand side of the screen, you will also see the other classes that are assessing your child using standards.

The grading scale expectations mean:

**A (Advanced):** This means your child is showing work that is beyond the grade expectations of the standard on assessments.

**P (Proficient):** If your child has a P or Proficient grade, this means that when assessed on that standard, he or she earned a score that is considered to be a grade level expectation for that standard.

**B (Basic):** If see a B or Basic next to a standard, this means your child, when assessed on that particular standard, scored at a basic level. This level exhibits skills that are approaching proficiency, but when assessed, had not reached the proficiency level, yet.

**BB (Below Basic):** If you see a BB or Below Basic score next to a standard, this means your child, when assessed on that particular skill, is not exhibiting skills that are at least one grade level below the current grade level expectations.

Please keep in mind the assessment rating is constantly changing as the skill is revisited and reassessed throughout the school year. Your child's achievement rating may fluctuate higher or lower as the school year progresses. Your child will be/has been given multiple opportunities in various ways to demonstrate that he or she can master the standard.

If there is not a level listed across from the standard, it means the standard has not been assessed. The standard may have been introduced, but it has not been formally assessed.

Students (and parents) can see more information about the learning using standards-based grading as only the skills of the standards are being assessed and recorded. Behaviors are not figured into the grading in a standards-based grading system.

With standards-based grading, differentiation in the classroom can happen, as those who can master a standard quickly can be challenged with more difficult work, while those who are finding it hard to master the concept can have more opportunities to show mastery of the standard.

The important thing to remember is your child is learning, making progress, and mastering standards demonstrating the skills he or she knows or can do. Celebrate learning first, and the demonstration of skills will follow.