## Cassville Schools Pre-K Learning Menu
### Week of April 27-May 1, 2020

### Main Dishes (Pick 2 from each)

<table>
<thead>
<tr>
<th>Literacy Skills</th>
<th>Colors and Shapes</th>
<th>Math</th>
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| **1. Look for Letters** - Do an alphabet scavenger hunt in the kitchen! Give your child a letter to look for on boxes, canned goods, jars—anything with a label. Make it an ongoing challenge by starting with A and going in alphabetical order. Have them write each letter they can find. Play this for a short time each day of the week. Can they find every letter in the alphabet by Friday? | **1. Color & Shape Search** - Go on a walk with your child. While you are walking, five them a challenge of things to find by picking a number and a category. For example, ask your child to find 5 green things or 7 squares. Then work together to find them! You can do this inside or outside. Make it more challenging by writing down the number and seeing if they can identify it without you saying it out loud. For example, write the number 5 and say “find this many green things”.

| **2. Sensory messy play** - Dip some whipped cream or shaving cream on tinfoil and let your child use one finger to write his/her name, letters, pictures. | **2. Balloon Keep-Up** Challenge your child to keep a balloon from falling to the floor without catching or holding it. Have them count how many times they can hit it before it falls. Write down the number then try again. Can they beat their old score? If you don’t have a balloon, you can use a ball or a wadded up paper and count how many times they can toss it up and catch it without dropping it. |
| **3. Preschool Early Literacy Concepts Online Games** | **3. Book Color/Shape Hunt** - have your child get their favorite book for you to read. As you read it, challenge them to name a different color or shape that they see on each page. | **3. How many am I hiding? Math Game** - use any small items you have. Show first how many you have, start with 5-10 and ask “What if I hide one under my hand? How many can you see? After you go through and demonstrate how it works. Secretly hide a certain number and have your child tell you how many you’re hiding. Make sure to explain to your child this is not a guess. They can use their brain to think of the answer. |
| **4. Reading** - Read a book each day of the week. | **4. Color & Shape Search** - Go on a walk with your child. While you are walking, five them a challenge of things to find by picking a number and a category. For example, ask your child to find 5 green things or 7 squares. Then work together to find them! You can do this inside or outside. Make it more challenging by writing down the number and seeing if they can identify it without you saying it out loud. For example, write the number 5 and say “find this many green things”.

| **5. Letter drive** - Lay letters out and have your child find their favorite car, truck or any toy that rolls.. As you call a letter they drive their toy over it. As a challenge you can just make the letter sound or say a word that starts with that letter. | **5. How many am I hiding? Math Game** - use any small items you have. Show first how many you have, start with 5-10 and ask “What if I hide one under my hand? How many can you see? After you go through and demonstrate how it works. Secretly hide a certain number and have your child tell you how many you’re hiding. Make sure to explain to your child this is not a guess. They can use their brain to think of the answer. |

### S.T.E.M. Side Dishes (Pick 2)

**Makerspace:** Stem activities you can do at home.
1. Build a habitat (home) for your favorite stuffed animal or toy.
2. Create a new kind of toy using recycled materials like cereal boxes, toilet paper rolls, rubber bands, tape, paper, etc.
3. Build a ramp using blocks, or books. Explore which of your toys roll or slide down the ramp the fastest. Which did not work? Can you change your ramp so it works better?

### Dessert (Pick 2)

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Choose 3 activities of your choice and complete.

**ART**

1. **Make Your Own Puzzle**—have your child draw and color a picture. (If you want it to be more sturdy, glue it to a piece of cardboard from an old cereal box.) Help them cut it into 3-12 different pieces depending on your child’s ability. Then put the picture back together!

2. **Family Faces**—Materials needed: paper plates, markers, yarn, buttons, glue, other materials on hand. The children use the materials to make the faces of members of their families. Ask questions to help them such as “What color hair does your dad have? Does your dad have a beard? What color eyes does your brother have?”

**Music**

- **Make your own musical Instruments**—
  - **Tambourines**—Punch holes in plastic lids or plastic disposable plates. Attach jingle bells to the lids with pipe cleaners or twist ties.
  - **Shakers**—Put rice in plastic Easter eggs. Hot glue the eggs shut.
  - **Quiet Drums**—Decorate a paper plate with paint or markers. You can also use plastic plates instead of paper plates. Use plastic drinking straws for drumsticks.
  - **Bagpipes**—Blow up a plastic bag and slip a party horn in the opening of the bag. Be careful not to let any air out of the bag. Tie the bag onto the horn tightly with a string or rubber band. Press the bag to play the bagpipe. Blow air back into the bag through the horn to play again.

**P.E.**

- **Indoor Obstacle Course**—Use items from around the house such as pillows, balls, a broom, tissues, chairs, etc. to create an indoor obstacle course. They can climb over pillows, or crawl under a broom laid across two chairs. Have your child move from obstacle to obstacle doing different movements—slithering like a snake, carrying a cotton ball on a spoon, or crab walking. You can also create mini challenges, like jumping over a piece of tape 5 times or hopping on one foot 3 times and hopping on the other foot 6 times. To make it more fun, you can time them as they go then challenge them to do it again and see if they can beat their previous time! Can you create a different obstacle course outside?

**Technology**

- Take a picture of you doing one of the activities from this week or of something you created and send it to your teacher in a message on Class Dojo.

**Library**

- Here is a great library of online books! [https://www.uniteforliteracy.com/](https://www.uniteforliteracy.com/)
- Storyplace.org is a great website that has a number of online stories and interactive activities for preschoolers and elementary-aged students. [Welcome to StoryPlace!](https://www.storyplace.org/)

**Speech & Language**

- **Keep the Kids Busy with Online Games for Speech Therapy Keep the Kids Busy with Online**

**Flex Learning Activities**

1. **Hot/Cold game**—hide a toy somewhere and help your child find it by saying warm or hot as they get closer to it and cold or freezing as they move away.
2. Collect and observe bugs your child finds. Only observe any critters for one day, and then set them free.

**ABC CHART**

- [Link to Alphabet Chart](#)
- Our Preschool Website also has some great resources: [Home Page](#)

**Printable Learning Packet Link**


**Mrs. Preddy’s Counselor’s Corner**

- [Click Here](#)

**Virtual Book Fair**

- April 27-May 10 [Click here to shop](https://www.scholastic.com/bf/cassvilleintermediateschool2)